

MINISTRY OF HEALTH OF UKRAINE
ODESA NATIONAL MEDICAL UNIVERSITY

"APPROVED BY"

Acting Rector of ONMedU

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PROGRAM
OF THE ENTRANCE EXAMINATION
FOR THE COMPONENT "ENGLISH LANGUAGE"
FOR FOREIGN APPLICANTS

Odesa
2026

The goal of assessment of the English language: to evaluate the degree of preparedness of international candidates in the English language for the purpose of competitive selection for study at Odesa National Medical University.

The proposed English language entrance exam program was created according to the main criteria of the State Standard as to the complete secondary education and of the European recommendations as to the foreign language level (level B1).

The contents of the tasks to assess the quality of formation of the foreign language communicative competence is unified by the types and forms of performance and take into account the English language peculiarities.

The objects of control are the **use of language and writing** as types of the language activity.

The contents of the tests are based on authentic literary language samples accepted in the UK and respond to the areas and topics of situational communication.

The program was discussed and approved at the sitting of the admission board of Odesa National Medical University (Record No. 5 of May 01 , 2026).

The program was approved by the order of Acting Rector of ONMedU № 292-o of May 04 , 2026

INTRODUCTION

The current paradigm of the higher education considers foreign languages as an important means of intercultural communication. This approach orients the process of studies to the formation of ability in graduates of secondary schools for social contacts with representatives of other linguocultures in most typical situations of verbal interaction. Achievement of this level of formation of skills and abilities is provided by interrelated communicative, cognitive and socio-cultural development of the higher education seeker.

Assessment of the **lexical and grammatical competence (language use)** includes determining the level of formation of language skills, and ability to choose and build lexical items and grammatical phenomena independently according to the communication needs within the defined tasks. The basis for types and contents of the test assignments selection are the tasks of cognitive communicative orientation.

GENERAL DESCRIPTION OF THE MAIN COMPONENTS OF THE TEST

The test assignment includes 3 types of tasks from all sections of the discipline. The answers require a deep knowledge of the English language in the amount specified by the program of the secondary school, the ability to express thoughts in the English language logically and to assess phenomena.

Task I.

A multiple choice task. Grammar test (on o PC). Candidates have to read a text and fill the gaps with the correct variant. (10 questions) – task time 15 minutes

Task II.

A task checking the ability to understand the contents of a text (on o PC). Candidates have to indicate whether the statement is correct or not according to the text (5 statements) – task time 10 minutes

Task III.

A detailed answer task. Candidates have to answer the question in 6-8 sentences (in the form of an essay) - task time 15 minutes

Task IV.

Conversation with the examiner. Candidates have to answer 5 examiner's questions; a correct answer is estimated at 10 points. If the answer is incomplete or contains mistakes, it is estimated at 5 points.

TOPICS OF THE TEST

Personal sphere

- Daily life and its problems.
- Family. Family relationships.
- Character of a person.
- Diet.
- Healthy Lifestyle.
- Friendship, love
- Relationships with peers.
- Hobbies.
- Leisure, rest.
- Personal priorities.
- Plans for the future, career plans.

Public sphere.

- Home country.
- Trips, tours.
- Hometown.
- Mass-media.
- Young people and the modern world.
- Man and the environment.
- Clothes.
- Shopping.
- Food.
- Scientific and technological progress, prominent scientists.
- Holidays, important dates, events in the home country.
- Traditions and customs in his home country.
- Movies, TV.

The educational sphere.

- Education
- School life.
- Favorite subjects.
- Languages in life.

REQUIREMENTS FOR THE LANGUAGE COMPETENCE

Morphology

Noun. Use of nouns in singular and plural. The use of nouns as adjectives. Possessive case.

Article. The main use of the definite article, the indefinite article. Zero article.

The adjective. The use of adjectives. Degrees of comparison of adjectives.

Pronoun. Types of pronouns. The use of pronouns.

Verb. Tense forms of verbs in the active and passive voice.

Conditional sentences (0, I, II, III types). Imperative verbs. Regular and Irregular verbs.

Gerund. Modal verbs. Participle I, Participle II.

Phrases with verbs: get, be, look, keep, go, come, take, run, turn, call, break, give, put, make, clear, cut, fall, hold, let. Construction *to be going to do smth.*

Adverb. Use the comparison of adverbs. Adverbs of time and place adverbs, basic phrases. *Quantifiers / Intensifiers (quite, a bit, etc)*

Numeral. Cardinal numerals. Ordinal numbers.

Preposition. Types of prepositions. The use of prepositions.

Conjunctions. The use of conjunctions

Direct and Indirect speech.

Sequence of verb tenses in complex sentences.

Word formation

Words derived from known roots with suffixes of nouns, adjectives and verbs; prefixes adjectives and verbs.

ASSESSMENT CRITERIA of the English language level of international candidates at the entrance examination to ONMedU in 2026

The assessment of the candidates' level and quality of knowledge will be carried out at 200-point system. Each task is assessed with a certain number of points. The final score according to the 200-point system is assigned according to the amount of points for all the tasks.

The structure and contents of the examination card

Task I.

A multiple choice task. Grammar test (on o PC). Candidates have fill the gaps with the correct variant. (10 questions) – task time 15 minutes. Each correct answer is estimated at 5 points.

Task II.

A task checking the ability to understand the contents of a text (on o PC). Candidates have to read a text and indicate whether the given statements are correct or not according to the text (5 statements) – task time 10 minutes. Each correct answer is estimated at 10 points.

Task III.

A detailed answer task. Candidates have to answer the question in 6-8 sentences (in the form of an essay) - task time 15 minutes. A complete response without any grammar or lexical mistakes is estimated at 50 points. For each lexical or grammar mistake 5 points are withdrawn for every spelling error 1 point is withdrawn. If the answer to the question is incomplete 10 points are withdrawn.

Task IV

Conversation with the examiner. Candidates have to answer 5 examiner's questions; a correct answer is estimated at 10 points. If the answer is incomplete or contains mistakes, it is estimated at 5 points.

Table 1

Structure of the examination card and assessment of each section

Number	Structure and content test task	Criteria ratings Answers	The maximum number of points
1	A multiple choice task - 10 questions	5 points for each correct answer	$10 \cdot 5 = 50$
2	Understanding the contents of reading -5 questions	10 points for each correct answer	$5 \cdot 10 = 50$
3	A detailed answer task	50 points for a detailed answer to the questions without mistakes	50
4	Conversation (5 questions)	10 points for each correct answer	50

The maximum amount of points – 200

RECOMMENDED LITERATURE

1. Thomson A.J., Martinet A.V. A Practical English Grammar Exercises 1. Third edition. Oxford University Press, 2014
2. Practical English Usage, Michael Swan, Oxford University Press, 2016
3. Raymond Murphy. English Grammar in Use. Cambridge University Press, 2019
4. Redman S. English Vocabulary in Use. Cambridge University Press, 2019
5. Cotton D., Falvey D., Kent D. Language Leader Course book. Upper-intermediate. Pearson, 2013

The Executive Secretary
of the admission board of ONMedU

Eduard BURYACHKIVSKY

Appendix 1

Example of an examination card

Task 1. Choose the correct answer (A, B, C, D). Write your answers on the separate answer sheet.

- 1) We usually ... medical preparations at the chemists.

A) buys	B) buying
C) to by	D) buy

- 2) The administration ... yesterday.

A) changes	B) changed
C) was changed	D) will change

- 3) He ... by an outstanding surgeon next week.

A) will be operated on	B) will operate on
C) operates on	D) was operated on

- 4) She ... about the appointment.

A) was forgotten	B) will be forgotten
C) forgot	D) is forgotten

- 5) This work can ... in 10 minutes.

A) do	B) be done
C) did	D) doing

- 6) They ... blood for analysis every morning.

A) was taken	B) were taken take
C) take	D) took

- 7) They ... work at 10 o'clock tomorrow.

A) will start	B) started
C) starts	D) was started

- 8) The nurse ... an injection to the patient now.

A) gave	B) is giving
C) was given	D) is given

- 9) Here is this ... case history.

A) mans's	B) mans'
C) man	D) man's

- 10) She suddenly woke up ... 2 o'clock a.m.

A) on	B) at
C) in	D) to

Task 2. Read the text below. Are the statements below true or false? Tick your answers on the separate answer sheet.

LIFE IS FULL OF IMPERFECT THINGS

When I was a kid, I remember one night in particular. When mum had made dinner after a long, hard day at work. On that evening, my mum placed a plate of eggs, sausage and extremely burnt biscuits in front of my dad. I remember waiting to see if anyone noticed! Yet all my dad did was reach for the biscuit, smile at my mum and ask me how my day was at school. I don't remember what I told him that night, but I do remember hearing my mum apologize to my dad for burning the biscuits. And I'll never forget what he said, "Honey, I love burnt biscuits". Later I went to kiss my daddy good night and asked him if he really liked his biscuits burnt. He wrapped me in his arms and said, "Your mum had a long hard day at work today and she is really tired. And besides a burnt biscuit never hurt anyone! You know, life is full of imperfect things and imperfect people. I'm not the best, and I forget birthdays and anniversaries just like everyone. What I have learnt over the years is that learning to accept each other's faults and choosing to celebrate each other's differences is one of the most important keys to creating a healthy, growing, and lasting relationship".

11. The story happened at the weekend.
12. Neither the boy nor the father complained about the food.
13. Mother was sorry that the dinner was not perfect.
14. The boy's father was angry with mum for the imperfect dinner.
15. From the text we can say that the author had a happy family.

Task 3. Write an essay (6-8 sentences), telling about your hobby.

Task 4. Conversation with the examiner.

