

MINISTRY OF HEALTH OF UKRAINE
ODESA NATIONAL MEDICAL UNIVERSITY

"APPROVED BY"

Acting Rector of ONMedU

Stanislav SHNAIDER



PROGRAM
OF THE ENTRANCE EXAMINATION
FOR THE COMPONENT “ENGLISH LANGUAGE”
FOR FOREIGN APPLICANTS IN A REMOTE FORMAT

Odesa
2026

The goal of the assessment of the English language is to evaluate the degree of preparedness of international candidates in the English language for competitive selection for study at Odesa National Medical University.

The proposed English language entrance exam program was created according to the main criteria of the State Standard as to the complete secondary education and of the European recommendations as to the foreign language level (level B1).

The contents of the tasks to assess the quality of formation of the foreign language communicative competence are unified by the types and forms of performance and take into account the English language peculiarities.

The objects of control are the **use of language and speaking** as types of language activity.

The contents of the tests are based on authentic literary language samples accepted in the UK and respond to the areas and topics of situational communication.

The entrance examination in the English language takes place orally online. The total number of tasks is 2, 5 questions in the first task, and 1 - in the second.

The program was discussed and approved at the sitting of the admission board of Odesa National Medical University (Record No. 5 of May 01 , 2026).

The program was approved by the order of Acting Rector of ONMedU № 292-o of May 04 , 2026

INTRODUCTION

The current paradigm of higher education considers foreign languages as an important means of intercultural communication. This approach orients the process of studies to the formation of ability in graduates of secondary schools for social contacts with representatives of other linguocultures in most typical situations of verbal interaction. Achievement of this level of formation of skills and abilities is provided by the interrelated communicative, cognitive and socio-cultural development of the higher education seeker.

Assessment of the **lexical and grammatical competence (language use)** includes determining the level of formation of language skills, and the ability to choose and build lexical items and grammatical phenomena independently according to the communication needs within the defined tasks. The basis for types and contents of the test assignment selection are the tasks of cognitive communicative orientation.

GENERAL DESCRIPTION OF THE MAIN COMPONENTS OF THE INDIVIDUAL ORAL INTERVIEW

The test assignment includes 2 tasks. The answers require a deep knowledge of the English language in the amount specified by the program of the secondary school, the ability to express thoughts in the English language logically and to assess phenomena.

Task I.

A multiple-choice task. Grammar test. Candidates have to read sentences and fill the gaps with the correct variant. (5 questions) – task time 10 minutes

Task II.

Oral presentation on a given topic. Candidates have to present 10 sentences on a given topic. – task time 10 minutes.

TOPICS FOR THE ENTRANCE EXAMINATION IN THE ENGLISH LANGUAGE

Personal sphere

- Daily life and its problems.
- Family. Family relationships.
- Character of a person.
- Diet.
- Healthy Lifestyle.
- Friendship, love

- Relationships with peers.
- Hobbies.
- Leisure, rest.
- Personal priorities.
- Plans for the future, career plans.

Public sphere.

- Home country.
- Trips, tours.
- Hometown.
- Mass-media.
- Young people and the modern world.
- Man and the environment.
- Clothes.
- Shopping.
- Food.
- Scientific and technological progress, prominent scientists.
- Holidays, important dates, events in the home country.
- Traditions and customs in his home country.
- Movies, TV.

The educational sphere.

- Education
- School life.
- Favorite subjects.
- Languages in life.

REQUIREMENTS FOR THE LANGUAGE COMPETENCE

Morphology

Noun. Use of nouns in singular and plural. The use of nouns as adjectives. Possessive case.

Article. The main use of the definite article, the indefinite article. Zero article.

The adjective. The use of adjectives. Degrees of comparison of adjectives.

Pronoun. Types of pronouns. The use of pronouns.

Verb. Tense forms of verbs in the active and passive voice.

Conditional sentences (0, I, II, III types). Imperative verbs. Regular and Irregular verbs.

Gerund. Modal verbs. Participle I, Participle II.

Phrases with verbs: get, be, look, keep, go, come, take, run, turn, call, break, give, put, make, clear, cut, fall, hold, let. Construction *to be going to do smth.*

Adverb. Use the comparison of adverbs. Adverbs of time and place adverbs, basic phrases. *Quantifiers / Intensifiers (quite, a bit , etc)*

Numeral. Cardinal numerals. Ordinal numbers.

Preposition. Types of prepositions. The use of prepositions.

Conjunctions. The use of conjunctions

Direct and Indirect speech.

The sequence of verb tenses in complex sentences.

Word formation

Words derived from known roots with suffixes of nouns, adjectives and verbs; prefixes adjectives and verbs.

ASSESSMENT CRITERIA

of the English language level of international candidates at the entrance examination in the English language for foreign candidates who want to enter ONMedU in 2026 in a remote format

The assessment of the candidates' level and quality of knowledge will be carried out in a 200-point system. Each task is assessed with a certain number of points. The final score according to the 200-point system is assigned according to the number of points for all the tasks.

The structure and contents of the entrance examination in the English language for foreign candidates in 2026 in a remote format

Task I.

A multiple-choice task. Grammar test. Candidates have to read sentences and fill the gaps with the correct variant. (5 questions) – task time 10 minutes. Each correct answer is estimated at 20 points.

Task II.

Oral presentation on a given topic. Candidates have to present 10 sentences on a given topic. – task time 10 minutes. Each grammatically and lexically correct sentence is estimated at 10 points. If a sentence makes sense but contains mistakes it is estimated at 5 points. If a sentence makes no sense it is estimated at 0 points.

Structure of the entrance examination in the English language for foreign candidates in 2025 and assessment of each task

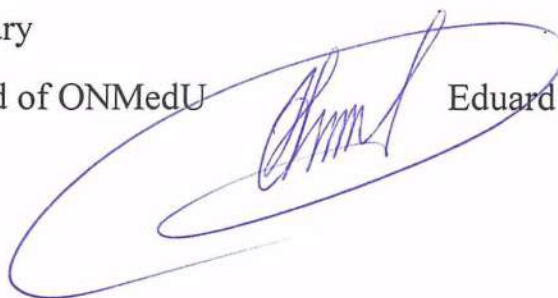
Number	Structure and content of the examination task	Answers Criteria Rating	The maximum number of points
1	A multiple-choice task - 5 questions	20 points for each correct answer	$20 \cdot 5 = 100$
2	Oral presentation on a given	10 points for each	$10 \cdot 10 = 100$

	topic. – 10 sentences	correct sentence 5 points for a sentence with mistakes but making sense 0 points for a sentence which makes no sense	
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RECOMMENDED LITERATURE

1. Thomson A.J., Martinet A.V. A Practical English Grammar Exercises 1. Third edition. Oxford University Press, 2014
2. Practical English Usage, Michael Swan, Oxford University Press, 2016
3. Raymond Murphy. English Grammar in Use. Cambridge University Press, 2019
4. Redman S. English Vocabulary in Use. Cambridge University Press, 2019
5. Cotton D., Falvey D., Kent D. Language Leader Course book. Upper-intermediate. Pearson, 2013

The Executive Secretary
of the admission board of ONMedU



Eduard BURYACHKIVSKY

Example of the entrance examination tasks:

Task I. Choose the correct answer (A, B, C, D).

1) We usually ... medical preparations with the chemists.

A) buys	B) buying
C) to by	D) buy

2) The administration ...yesterday.

A) changes	B) changed
C) was changed	D) will change

3) He ... by an outstanding surgeon next week.

A) will be operated on	B) will operate on
C) operates on	D) was operated on

4) She ... about the appointment.

A) was forgotten	B) will be forgotten
C) forgot	D) is forgotten

5) This work can ... in 10 minutes.

A) do	B) be done
C) did	D) doing

Task 2. Speak about your hobbies and interests. (10 sentences).