Ministry of Health of Ukraine Odesa National Medical University Preparatory Department of the International Faculty



Program of the discipline
Introduction to the medical specialty
(course of lectures)
for foreign students of the preparatory department

The work program is compiled is based on a typical program for the discipline "Introduction to the medical specialty (course of lectures)"

The program of the study discipline "Introduction to the medical specialty (course of lectures)" corresponds to the General Educational Standard on Ukrainian as a foreign language for foreign students of the preparatory department and the program on Ukrainian, as a foreign language recommended by the Ministry of Education and Culture of Ukraine.

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Approved by the subject cycle methodical commission for humanitarian disciplines on
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Reviewed and approved at a meeting of the preparatory department of the international faculty
Protocol No of " " 20 Head of the preparatory department Ihor BURDIN

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1. Description of educational disciplines

Specialty - Preparatory department

Faculty - International

The form of education is full-time

The term of preparation is 2024 - 2025 academic year

The total number of hours is 24

10 of them are lectures

Independent work - 10

Control work (semester) - 2

Credit (semester) - 2

The program of the educational discipline and the work program of the educational discipline "Introduction to the medical specialty (course of lectures)" for foreign students studying at preparatory faculties (departments) of higher educational institutions is intended for teachers of the Ukrainian language as a foreign language.

INTRODUCTION

The program "Introduction to the medical specialty (course of lectures)" is designed for foreign students studying at the preparatory faculties of higher educational institutions of Ukraine. It can also be used as informational and reference material when preparing for classes, organizing control, arranging additional educational materials.

This course aims to familiarize with the basic concepts and categories of medical education in Ukraine.

This program is a means of managing the learning process in the specified subject and contains learning goals that are determined by the communication needs of foreign students.

The program is designed for foreign students of preparatory faculties. The program provides for 24 study hours in accordance with the number of hours of the curriculum for preparatory faculties, of which 10 are lectures and 10 are independent work, 2 are control work, and 2 are credit. The program is compiled in accordance with the plan for preparatory faculties, according to the recommendations of the Educational and Methodical Commission for the Training of Foreign Citizens of the Ministry of Education and Science of Ukraine.

The program was developed is based on: GSVOU MONU Program of the discipline "Introduction to the medical specialty (course of lectures)" for foreign students of preparatory faculties of higher educational institutions of Ukraine.

ANOTATION

After the adoption of the Bologna process, Ukraine reformed its education system, adapting it to the standards of the European Union. The structure of higher medical education in Ukraine is based on the education systems of leading countries in the world in accordance with the recommendations of the EU, UNESCO, the UN and other international organizations.

Graduates of Ukrainian medical universities are highly valued for their fundamental knowledge and excellent practical skills. According to the latest data, the educational potential of Ukraine allowed us to enter the top 10 countries in the field of international education, as evidenced by the current demand for higher education in Ukraine by citizens of other countries.

It is worth noting that today the Ukrainian diploma is widely recognized internationally, and the level of professional training is highly rated by foreign employers.

The main goal of the educational program "Introduction to the medical specialty (course of lectures)" is to acquaint students with Odesa National Medical University, the history and development of medical education in the world, with medical education in Ukraine.

Keywords: Odesa National Medical University, health, medical terminology, education, professional knowledge.

1. PROGRAM OF EDUCATIONAL DISCIPLINE

1.1. Purpose, task and subject of study of the discipline

The purpose of the course "Introduction to the medical specialty (course of lectures)" for foreign students is to provide them with knowledge about the history of medical education in Ukraine and in the world, the list of medical specialties, general provisions and medical terminology.

The educational and cognitive goal of the course is to acquaint foreign students with the history of medicine, medical terminology, and interest in choosing a medical specialty. The educational and cognitive goal of the course is realized only if the students achieve a certain level of language proficiency; therefore, the communicative goal of training is also realized in parallel:

- 1. Accumulation and enrichment of vocabulary;
- 2. Formation of skills and abilities of speech activity, according to which the text is the main unit of learning;
- 3. Acquaintance with the system of concepts and categories that prepares the listener for listening and taking notes of lectures.

The course involves acquiring knowledge of the general provisions of medical education.

The program consists of 5 sections, which reflect the listed questions and take into account the specifics of pre-university training of foreign students. The teacher can change the sequence of studying questions within the sections depending on specific conditions.

This gives the teacher the opportunity to approach the program creatively, to choose for classes for in-depth analysis the topics that most correspond to the future specialties of the students. The number of hours for studying individual sections can be changed.

The task of studying the discipline

The main task of studying the course is:

1. To form the correct idea of the system of medical education among students;

2. To acquaint foreign listeners with future medical professions.

1.2. Information volume of the discipline (content)

- I. Odesa National Medical University is one of the oldest medical universities in Ukraine.
- II. The birth of treatment in society (an excursion into the history of medicine).
- III. Medical education in Ukraine.
- IV. Health. Healthy Lifestyle.
- V. My future profession and its contribution to human health.

For the purpose of better assimilation of lexical material, as well as for instilling medical knowledge in students - foreigners, excursions to the Odessa National Medical University are planned in the 2nd semester.

1.3. Educational and qualification requirements

As a result of studying the course, students should master the basic provisions of the formation and development of medicine.

As a result of studying the course, students should know:

- the history of medicine;
- the oldest medical university in Odessa;
- outstanding scientists doctors of Ukraine and Odesa;
- medical specialties;
- professional medical terminology.

2. WORKING PROGRAM OF THE EDUCATIONAL DISCIPLINE

2.1. Distribution of the amount of student's educational work by types of educational work

(according to working curricula of full-time education)

Hours in general	Semesters	. 4	* Hours				
		Including				Including	Credit (2 semester)
		classroom	lectures	practical	Independent work	Exam (semester)	
24	2		10		10	2	2

2.2. The Structure of the Academic Discipline.

	Number of hours			
Titles of chapters and topics		Includ	Including	
Titles of chapters and topics	Lectures	pract.	independent work	
II se	emester			
1. Inti	roduction			
Topic 1.				
Odesa National Medical University is one of the		2		
oldest medical universities in Ukraine.				
Topic 2.		1		
Origin of treatment in society	2		2	
(an excursion into the history of medicine).				
Topic 3.	2		(2	
Medical education in Ukraine.	-		17.2	
Topic 4.	2		2	
Health. Healthy Lifestyle.	.2		~	
Topic 5.				
My future profession and its contribution to human	2		2	
health.				
Total hours:	10		10	

2.3. Independent educational work of the student

The purpose of independent work is to study theoretical and practical material according to the outline, to complete homework.

Their personal task is to expand the deepening of knowledge, inculcate the skills of independent initial activity (working with directories or online resources, listening to the radio, watching TV programs or videos in order to find and learn local history material).

2.4. Teaching methods

Classes from the course "Introduction to the medical specialty (course of lectures)" are conducted both using traditional methods and with the involvement of active learning methods: conversations, excursions, thematic testing, as well as the introduction of contact interaction methods. During practical classes, technical teaching aids are used to reproduce speech techniques.

2.5. Means of control

1. Current control

It is held at every lesson. The level of the student's understanding of the theoretical material, the ability to formulate and answer questions on the topic, and the quality of homework preparation are evaluated.

2. Phased control

It is carried out after the study of the topic is over. It takes place in the form of a colloquium or test.

Each student receives an individual task, which includes a theoretical question and a practical task.

3. Final control

Credit from the course "Introduction to the medical specialty (course of lectures)" is carried out at the end of the study period.

The listener's answer to the credit questions is evaluated. Complete mastery of the studied material by the listener is carried out with the help of additional questions.

2.6. Knowledge evaluation criteria

The student's knowledge is assessed on a five-point national scale.

"Excellent" is given when the listener gives an absolutely correct answer, without errors of information and communication nature.

"Good" is given when the listener gives the correct answer, but there are linguistic errors, the topic is not fully or clearly explained.

"Satisfactory" is given when the topic is incompletely disclosed, the communication link is broken, the logic of the presentation is broken.

"Unsatisfactory" is given when the topic is not disclosed.

The student did not complete the task completely or cannot answer the question.

3. Methodical support

- 1. Concept of lectures and methodical instructions for electronic nights.
- 2. Official documents of the Ministry of Education of Ukraine.
- 3. Official documents of the Ministry of Health of Ukraine

4. Recommended literature 4.1. Basic letter type

- 1. Історія медицини і медсестринства: навчальний посібник (ВНЗ І—ІІІ р. а.) / Л.Ф. Луцик, В.Р. Малюта, В.І. Мельник та ін. Київ: видавництво "Медицина", 2018. 376 с.
- 2. Українська мова як іноземна для англомовних студентів медиків: підручник з електронним аудіо додатком (Книга 1 соціокультурна комунікація) / Луцак С. М., Ільків А. В., Литвиненко Н. П.та ін.; за ред.. С. М. Луцак. Київ: ВСВ. "Медицина", 2019. 503 с.
- 3. Українська мова як іноземна для англомовних студентів медиків: підручник з електронним аудіо додатком (Книга 2 основи професійного мовлення) / Луцак С. М., Ільків А. В., Криницька О. І. та ін.; за ред.. С. М. Луцак. Київ: ВСВ. "Медицина", 2019. 455 с.

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4.2. Auxiliary letter type

1. Губарев В. К. Історія України: Універсальний ілюстрований довідник / В. К. Губарев. –Д.: ТОВ «БАО», 2008. – 329 с.

* 4.3. Information specifications

- 1. http://odnb.odessa.ua/ Odesa National Scientific Library
- 2. http://libblog.odmu.edu.ua/ Odessa National Medical University Library
- 3. http://www.nbuv.gov.ua/ National Library of Ukraine named after V. I. Vernadskyi