

**Ministry of Health of Ukraine  
Odesa National Medical University  
Preparatory Department of the International Faculty**


**APPROVED**  
by the vice-rector for scientific and pedagogical  
(educational) work  
Eduard B. RIACHKIVSKYI  
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**Work Program of the Discipline  
Робоча програма навчальної дисципліни  
English as a Foreign Language  
Англійська мова як іноземна  
for Foreign Students of the Preparatory Department  
(для слухачів-іноземців підготовчого відділення)**

Odesa 2023-2024 academic year

The program was developed by the head teacher of the preparatory department of the international faculty Poberezhska K.O. on the basis of the typical program in the discipline "English as a foreign language for preparatory faculties of higher educational institutions of Ukraine"

The program was approved at the meeting of the preparatory department  
 Protocol № 11 " 10.05 " 2023.  
 Head of the preparatory department Burdin I.E. 

The program was approved at the meeting of the subject cyclic methodical commission for humanitarian disciplines on "22.05" 2023.  
 Protocol № 5  
 Head of the subject cycle methodical commission Professor Khanzhi V. B. 

The program was approved at the meeting of the Central Coordination and Methodological Council of the Odessa National Medical University 24.05, 2023.  
 Protocol No. 5 

The program of the study discipline " English language as a foreign language" corresponds to the general educational standard on the English language as a foreign language for foreign students of the preparatory department and the program on the English language as a foreign language recommended by the Ministry of Education and Culture of Ukraine.

Grammar, lexical and communication material is presented to the degree sufficient to obtain a certificate. Intended for teachers, masters, graduate students, foreign students of preparatory departments.

## **1. Description of the academic discipline**

### **1.1. The purpose of the discipline:**

basic language preparation of foreign citizens in English for further education in higher education institutions.

### **1.2. The main tasks:**

in the process of studying the discipline "The English Language", the students should master the content of the main themes of the course and the lexical and grammatical minimum; acquire the necessary language skills and abilities in various types of speech activities for successful participation in further learning.

### **1.3. The planned outcomes:**

- Students should learn to understand and interpret the content of the read or listened text,
- formulate their own statements on topics which are familiar or belong to the sphere of personal interests,
- assess the information received,
- describe impressions, events, dreams, hopes and ambitions,
- give reasons and explanations for opinions and plans,
- to take part in conversation in the set situation based on the general functional language material of educational, everyday, country studies topics.

### **1.4. Characteristics of the discipline**

Specialty Preparatory department

Faculty of International

The form of education is full-time, correspondence (distance) form of education

The period of preparation is the 2023-2024 academic year

The total number of hours is 1080

Practical classes, seminars 720

Self-preparation including 360

Exam (semester) I – II

Credit (semester) I – II

### **1.5. Educational and qualification requirements**

#### **I SEMESTER**

1. Speaking. Monologue speech - the ability to convey the content of the read or composed on the material of a neutral style of speech, the text listened, the logic of the statement, the appropriateness is checked language norms.
2. Dialogic speech - the ability to participate in a dialogue in a programmed situation. Control: the presence of a logical connection of the dialogue, the absence of communicatively significant errors.
3. Listening. Requirements for the audio text: adapted text, playing time text - 10 minutes. The level of understanding of the audio text is controlled by answering the questions.
4. Reading. Texts for reading are built on the basis of the vocabulary of everyday speech style. Working with text understanding of the text is checked by answering questions or retelling the text.
5. Writing. Skills are tested: a) writing a written report on the studied topic; b) retelling the contents of the text read or listened; b) making a plan of the text read or listened.

#### **II SEMESTER**

1. Speaking. Monologue speech - the ability to convey the content of a read or listened text, the ability to express one's own views, to build one's own speech expression is tested. Control: logic expression, compliance with language norms.

2. Dialogic speech – the ability to participate in dialogue in a programmed situation. Control: the presence of a logical connection of the dialogue, the degree of understanding of the interlocutor, the absence of communicatively significant errors.
3. Listening. Requirements for the audio text: adapted or non-adapted text, the duration of the text is 30-40 minutes. The tempo of sounding is 180-240 words/minute. The number of submissions is one time. The degree of comprehension of the audio text is controlled by answering the proposed questions or playing the text.
4. Reading. Perception, understanding of the text that the student reads about himself is checked. Texts for reading can be both adapted and non-adapted. The length of the text is up to 2000 words. Reading speed about yourself 150-180 words/min. Working with the text - 15-20 minutes. Understanding of the text is checked by answering questions or retelling the text.
5. Writing. Skills are tested: a) writing a written report on the studied topic; b) retelling the content of the text read or listened; b) making a plan of the text read or listened. Requirements for composing a written story: disclosure of the topic, logic of the statement, compliance of language means with the language system and norm.

### **1.6. Recommended literature Basic literature**

1. H. Q. Mitchell, Marileni Malkogianni. New Destinations. Elementary A1. Student's book. — MM Publications, 2014. — 168 p.
2. H. Q. Mitchell, Marileni Malkogianni. New Destinations. Pre-Intermediate A2. Student's book. — MM Publications, 2014. — 168 p.
3. H. Q. Mitchell, Marileni Malkogianni. New Destinations. Intermediate B1. Student's book. — MM Publications, 2015. — 184 p.
4. KET (Key English Test) Vocabulary List A2. - Cambridge ESOL, 2012. - 33 p.

## 2. WORKING PROGRAM OF THE EDUCATIONAL DISCIPLINE

**English as a foreign language** (for foreign students of the preparatory department)

**2.1. Distribution of the amount of student academic work by types of academic work** (according to full-time study plans)

Hours in general	Semesters	Hours				Exam (semester)	Credit (2 semester)
		Including		Independent work	Including		
		classroom	practical, seminars				
1080	1;2	720	720	360	10	1;2	1;2

### 2.2. The thematic plan of the discipline

#### Part 1. Elementary ( level A1).

##### I semester

##### Topic 1. Hello.

*Vocabulary: Greetings. Names. Countries and nationalities. Numbers (0–100).*

*Classroom objects. Classroom language.*

*Grammar: What? How? How old? Where ... from? This/that.*

*Imperative (affirmative and negative).*

##### Topic 2. My world.

*Vocabulary: Colours. Personal items. Jobs. Adjectives. Telling time.*

*Grammar: The verb to be. Plurals. Possessive adjectives. Possessive case. The verb can.*

##### Topic 3. Things I do.

*Vocabulary: Everyday activities. Days of the week. Types of music and films*

*Grammar: Present Simple. Would like to / want to. Like / love etc. + -ing. How often...? When...?*

#### Topic 4. Something different.

*Vocabulary: Family. Home. Around town. Prepositions of place. Weather.*

*Grammar: Present Progressive. Whose...? Possessive Pronouns. There is / There are. Why? / Because...*

#### Topic 5. Food for thought.

*Vocabulary: Food and drinks. Health.*

*Grammar: (Un)countable nouns. Some / any / no. How much / How many ...? Object Personal Pronouns. The verb should.*

#### Topic 6. I did it.

*Vocabulary: Education. Holiday activities. Professions. Skills and abilities.*

*Grammar: Past Simple. The verb could. Adjectives and adverbs of manner.*

#### Topic 7. What's happening?

*Vocabulary: Months and dates. Ordinals. Animals. Wishes.*

*Grammar: Future be going to. Modal verbs can, could, may, will, would, have to.*

*Let's ... / How about ...? / Why don't you ...? / Which ...?*

#### Topic 8. Simply the best.

*Vocabulary: Clothes and accessories. Appearance. Personality. Means of transport. Location and directions.*

*Grammar: One / ones. Too / enough. Prepositions of movement. Comparative /superlative forms.*

#### Topic 9. What an experience!

*Vocabulary: Geographical features. Equipment. Action sports.*

*Grammar: Present Perfect Simple. Reported Speech*

### **Part 2. Pre-Intermediate ( level A2)**

#### Topic 10. Networking.

*Vocabulary: Conversational English. Phrases related to communication. Words easily confused. Personality adjectives.*

*Grammar: Present Simple vs Present Progressive. Stative verbs. Past Simple. Used to. Prepositions of time.*

Topic 11. Unforgettable.

*Vocabulary: Adjectives describing food. The weather. Phrases for letters and e-mails. Grammar: Past Progressive. Past Simple vs Past Progressive. Time Clauses. Present Perfect Simple. Present Perfect vs Past Simple.*

Topic 12. What a place!

*Vocabulary: Travelling by plane. Adjectives describing places. Geographical features. Accommodation. Grammar: Modal verbs. Indirect questions. Comparisons.*

Topic 13. Modern times.

*Vocabulary: Money. It is worth buying. Expressions with make. Abbreviations. Grammar: Adjectives ending in -ful, -less. Should / had better. Passive Voice.*

**II semester**

**Part 3. Pre-Intermediate A2 (continuation)**

Topic 14. A helping hand.

*Vocabulary: How are you feeling? Idioms describing feelings. Phrasal verbs. Prepositional phrases with in. Words related to accidents. Words easily confused Grammar: Past Simple. The verb could. Adjectives and adverbs of manner.*

Topic 15. The time of my life!

*Vocabulary: Collocations related to sports. Compound nouns. Places of entertainment. Phrasal verbs. Words related to films. Grammar: Modal verbs may, might, could. Conditional sentences. If / when. So / neither / too / either. Present Perfect Progressive / Present Perfect Simple.*

Topic 16. Job hunting.

*Vocabulary: Opposites. Words easily confused. Words related to banks and money. Jobs. Words related to employment and qualifications. Grammar: Question tags. Negative questions. Exclamatory sentences. Clauses of result. Reflexive pronouns. Past Perfect.*

Topic 17. Lifestyles.

*Vocabulary: Music industry. Words easily confused. Cooking. Celebrations. Grammar: Reported speech. Conditional sentences. Verbs + prepositions. Wishes and unreal past.*



### **Part 3. Intermediate (level B1).**

#### Topic 18. Cultures and customs.

*Vocabulary: Words easily confused. British and American English. Verbs + prepositions. Negative prefixes and suffixes.*

*Grammar: Present Simple – Present Progressive. Stative verbs. Questions and question words. Indirect questions. Past Simple. Used to – be/get used to.*

#### Topic 19. People to admire.

*Vocabulary: Phrasal verbs with on and off. Collocations with say and tell. Adjectives formed from nouns – Nouns formed from adjectives. Similes. Words related to natural disasters.*

*Grammar: Past Progressive. Past Simple – Past Progressive. Relative clauses. Adjectives – Adverbs of manner. Comparisons.*

#### Topic 20. Everyday life.

*Vocabulary: Lexical set (sports). Strong adjectives. Expressions with make and do. Words easily confused. Nouns deriving from verbs.*

*Grammar: Present Perfect Simple – Present Perfect Progressive. Must, have to, need, would rather, had better. May, might, could. Must, can't.*

#### Topic 21. Mother nature.

*Vocabulary: Lexical set (geographical features). Words easily confused. Lexical set (animals, units of measurement).*

*Grammar: Future tenses. Time clauses. Conditional sentences (Types 1, 2). Articles – Nouns – Determiners.*

#### Topic 22. Fact of fiction.

*Vocabulary: Reporting verbs. Phrasal verbs with up. Words related to crime. Expressions with the word time. Be + prepositions.*

*Grammar: Past Perfect Simple – Past Perfect Progressive. Reported Speech (statements, questions, commands and requests).*

#### Topic 23. Pack your bags.

*Vocabulary: Words easily confused. Compound nouns. Nouns describing occupations. Prepositional phrases with at and in. Adjective suffixes.*

*Grammar: Passive Voice I. Clauses of reason, concession, purpose. Passive Voice II*

### 2. 3. The structure of the educational discipline

Titles of chapters and topics	Number of hours		
	Total	Including	
		pract.	self-prep.
<b>I semester</b>			
<b>Part 1. Elementary level A1</b>			
<b>Topic 1. HELLO</b> Vocabulary: Greetings. Names. Countries and nationalities. Numbers (0–100). Classroom objects. Classroom language. Grammar: What? How? How old? Where ... from? This/that. Imperative (affirmative and negative).	34	20	14
<b>Topic 2. MY WORLD</b> Vocabulary: Colours. Personal items. Jobs. Adjectives. Telling time. Grammar: The verb to be. Plurals. Possessive adjectives. Possessive case. The verb can.	56	38	18
<b>Topic 3. THINGS I DO</b> Vocabulary: Everyday activities. Days of the week. Types of music and films Grammar: Present Simple. Would like to / want to. Like / love etc. + -ing. How often...? When...?	54	38	16
<b>Topic 4. SOMETHING DIFFERENT</b> Vocabulary: Family. Home. Around town. Prepositions of place. Weather.	54	38	16

Grammar: Present Progressive. Whose...? Possessive Pronouns. There is / There are. Why? / Because...			
<b>Topic 5. FOOD FOR THOUGHT</b> Vocabulary: Food and drinks. Health. Grammar: (Un)countable nouns. Some / any / no. How much / How many ...? Object Personal Pronouns. The verb should.	54	38	16
<b>Topic 6. I DID IT</b> Vocabulary: Education. Holiday activities. Professions. Skills and abilities. Grammar: Past Simple. The verb could. Adjectives and adverbs of manner.	54	38	16
<b>Topic 7. WHAT'S HAPPENING?</b> Vocabulary: Months and dates. Ordinals. Animals. Wishes. Grammar: Future be going to. Modal verbs can, could, may, will, would, have to. Let's ... / How about ...? / Why don't you ...? / Which ...?	54	38	16
<b>Topic 8. SIMPLY THE BEST</b> Vocabulary: Clothes and accessories. Appearance. Personality. Means of transport. Location and directions. Grammar: One / ones. Too / enough. Prepositions of movement. Comparative /superlative forms.	54	38	16
<b>Topic 9. WHAT AN EXPERIENCE!</b> Vocabulary: Geographical features. Equipment. Action sports. Grammar: Present Perfect Simple.	54	38	16

Reported Speech			
<b>Part 2. Pre-Intermediate level A2</b>			
<b>Topic 10. NETWORKING</b> Vocabulary: Conversational English. Phrases related to communication. Words easily confused. Personality adjectives. Grammar: Present Simple vs Present Progressive. Stative verbs. Past Simple. Used to. Prepositions of time.	56	38	18
<b>Topic 11. UNFORGETTABLE</b> Vocabulary: Adjectives describing food. The weather. Phrases for letters and e-mails. Grammar: Past Progressive. Past Simple vs Past Progressive. Time Clauses. Present Perfect Simple. Present Perfect vs Past Simple.	56	38	18
<b>Topic 12. WHAT A PLACE!</b> Vocabulary: Travelling by plane. Adjectives describing places. Geographical features. Accommodation. Grammar: Modal verbs. Indirect questions. Comparisons.	54	36	18
<b>Topic 13. MODERN TIMES</b> Vocabulary: Money. It is worth buying. Expressions with make. Abbreviations. Grammar: Adjectives ending in -ful, -less. Should / had better. Passive Voice.	54	36	18
<b>Total hours for I semester:</b>	<b>688</b>	<b>472</b>	<b>216</b>
<b>II semester</b>			
<b>Part 2. Pre-Intermediate A2 (continuation)</b>			
<b>Topic 14. A HELPING HAND</b> Vocabulary: How are you feeling? Idioms describing feelings.	40	24	16

<p>Phrasal verbs. Prepositional phrases with in. Words related to accidents. Words easily confused Grammar: Past Simple. The verb could. Adjectives and adverbs of manner.</p>			
<p>Topic 15. THE TIME OF MY LIFE! Vocabulary: Collocations related to sports. Compound nouns. Places of entertainment. Phrasal verbs. Words related to films. Grammar: Modal verbs may, might, could. Conditional sentences. If / when. So / neither / too / either. Present Perfect Progressive / Present Perfect Simple.</p>	40	26	16
<p>Topic 16. JOB HUNTING Vocabulary: Opposites. Words easily confused. Words related to banks and money. Jobs. Words related to employment and qualifications. Grammar: Question tags. Negative questions. Exclamatory sentences. Clauses of result. Reflexive pronouns. Past Perfect.</p>	40	26	16
<p>Topic 17. LIFESTYLES Vocabulary: Music industry. Words easily confused. Cooking. Celebrations. Grammar: Reported speech. Conditional sentences. Verbs + prepositions. Wishes and unreal past.</p>	40	26	16
<b>Part 3. Intermediate level B1</b>			
<p>Topic 18. CULTURES AND CUSTOMS Vocabulary: Words easily confused. British and American English. Verbs + prepositions. Negative prefixes and suffixes. Grammar: Present Simple – Present Progressive. Stative verbs. Questions and question words.</p>	40	26	14

<p>Phrasal verbs.  Prepositional phrases with in.  Words related to accidents.  Words easily confused  Grammar: Past Simple.  The verb could.  Adjectives and adverbs of manner.</p>			
<p>Topic 15. THE TIME OF MY LIFE!  Vocabulary: Collocations related to sports.  Compound nouns.  Places of entertainment.  Phrasal verbs.  Words related to films.  Grammar: Modal verbs may, might, could.  Conditional sentences.  If / when. So / neither / too / either.  Present Perfect Progressive / Present Perfect Simple.</p>	40	26	16
<p>Topic 16. JOB HUNTING  Vocabulary: Opposites.  Words easily confused.  Words related to banks and money.  Jobs.  Words related to employment and qualifications.  Grammar: Question tags. Negative questions.  Exclamatory sentences.  Clauses of result. Reflexive pronouns.  Past Perfect.</p>	40	26	16
<p>Topic 17. LIFESTYLES  Vocabulary: Music industry.  Words easily confused.  Cooking.  Celebrations.  Grammar: Reported speech.  Conditional sentences.  Verbs + prepositions.  Wishes and unreal past.</p>	40	26	16
<b>Part 3. Intermediate level B1</b>			
<p>Topic 18. CULTURES AND CUSTOMS  Vocabulary: Words easily confused.  British and American English.  Verbs + prepositions.  Negative prefixes and suffixes.  Grammar: Present Simple – Present Progressive.  Stative verbs.  Questions and question words.</p>	40	26	14

Indirect questions. Past Simple. Used to – be/get used to.			
<b>Topic 19. PEOPLE TO ADMIRE</b> Vocabulary: Phrasal verbs with on and off. Collocations with say and tell. Adjectives formed from nouns – Nouns formed from adjectives. Similes. Words related to natural disasters. Grammar: Past Progressive. Past Simple – Past Progressive. Relative clauses. Adjectives – Adverbs of manner. Comparisons.	38	24	14
<b>Topic 20. EVERYDAY LIFE</b> Vocabulary: Lexical set (sports). Strong adjectives. Expressions with make and do. Words easily confused. Nouns deriving from verbs. Grammar: Present Perfect Simple – Present Perfect Progressive. Must, have to, need, would rather, had better. May, might, could. Must, can't.	38	24	14
<b>Topic 21. MOTHER NATURE</b> Vocabulary: Lexical set (geographical features). Words easily confused. Lexical set (animals, units of measurement). Grammar: Future tenses. Time clauses. Conditional sentences (Types 1, 2). Articles – Nouns – Determiners.	38	24	14
<b>Topic 22. FACT OR FICTION</b> Vocabulary: Reporting verbs. Phrasal verbs with up. Words related to crime. Expressions with the word time. Be + prepositions. Grammar: Past Perfect Simple – Past Perfect Progressive. Reported Speech (statements, questions, commands and requests).	38	24	14
<b>Topic 23. PACK YOUR BAGS</b> Vocabulary: Words easily confused.	38	24	14

Compound nouns. Nouns describing occupations. Prepositional phrases with at and in. Adjective suffixes. Grammar: Passive Voice I. Clauses of reason, concession, purpose. Passive Voice II			
Total hours for II semester:	392	248	144
Total hours for year:	1080	720	360

## 2.4. Topics of practical tasks

<b>№</b>	<b>Titles of topics</b>	<b>Number of hours</b>
1	HELLO	20
2	MY WORLD	38
3	THINGS I DO	38
4	SOMETHING DIFFERENT	38
5	FOOD FOR THOUGHT	38
6	I DID IT	38
7	WHAT'S HAPPENING?	38
8	SIMPLY THE BEST	38
9	WHAT AN EXPERIENCE!	38
10	NETWORKING	38
11	UNFORGETTABLE	38
12	WHAT A PLACE!	36
13	MODERN TIMES	36
14	A HELPING HAND	24
15	THE TIME OF MY LIFE!	26
16	JOB HUNTING	26
17	LIFESTYLES	26
18	CULTURES AND CUSTOMS	26
19	PEOPLE TO ADMIRE	24
20	EVERYDAY LIFE	24
21	MOTHER NATURE	24
22	FACT OR FICTION	24



Compound nouns. Nouns describing occupations. Prepositional phrases with at and in. Adjective suffixes. Grammar: Passive Voice I. Clauses of reason, concession, purpose. Passive Voice II			
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8	SIMPLY THE BEST	38
9	WHAT AN EXPERIENCE!	38
10	NETWORKING	38
11	UNFORGETTABLE	38
12	WHAT A PLACE!	36
13	MODERN TIMES	36
14	A HELPING HAND	24
15	THE TIME OF MY LIFE!	26
16	JOB HUNTING	26
17	LIFESTYLES	26
18	CULTURES AND CUSTOMS	26
19	PEOPLE TO ADMIRE	24
20	EVERYDAY LIFE	24
21	MOTHER NATURE	24
22	FACT OR FICTION	24

23	PACK YOUR BAGS	24
	Total:	720

### 2. 5. Tasks for self-preparation

№	Types, content of self-preparation	Numbers of hours
1	Working on lexical topics of lessons	110
2	Working on grammar material of lessons	114
3	Independent preparation of communicative tasks	84
4	Independent execution of test tasks	52
	Total:	360

### 2. 6. Individual tasks

### 2. 7. Teaching methods

Direct method, conscious-comparative method, conscious-practical method, grammar translation method, suggestive method, audiolingual method, audiovisual method.

### 2. 8. Control methods

Routine control is carried out at each practical class. It is used to check the level of skills and abilities in all types of speech activity. Tests are carried out during a semester: 5 tests in the 1st semester, 2 tests in the 2nd semester. Final control is carried out in the form of a midyear exam and final exam: 1st semester - oral exam; 2nd semester - combined exam.

### 2.9. Criteria for assessing academic achievement

Tests during the semester are evaluated from 0 to 5 points in the 1st semester and from 0 to 5 points in the 2nd semester (taking into account the complexity of the studied material).

Story topic is evaluated from 0 to 5 points.

The oral exam after the 1st term consists of three tasks:

1. Read the text and retell it. (2 points)
2. Write a story on the topic. (2 points)
3. Conversation on the topic. (2 points)

The combined English exam after 2nd semester consists of two parts - written and oral and takes 2 days.

1) Writing (grammar, vocabulary) (10 points). The goal: check the level of formation of language competence in accordance with the basic level B1. The following skills are tested in a written test: correct use of appropriate forms of the verb tenses, phrasal verbs, collocations, words easily confused, prepositions in a particular context; the ability to use the structure of complex sentences, to ask questions about a certain word. The written test consists of 6 tasks and contains 5 testing points. The duration of the written exam is 2.5 hours.

2) Reading (2 points). The goal: check the level of reading skills and abilities. The objects of control are the following skills: comprehension of the basic information of the text, also some nuances that have important semantic content; comprehension of the essential elements of additional text information. The texts are provided in printed form. The subjects of the texts are related to the social and socio-cultural spheres of communication. Volume of text is 250-300 words (1.5% of unfamiliar words). The test task is to choose the option that corresponds to the content of the text. Reading time is 20 minutes. Test time is 10 minutes.

3) Speaking (3 points). The goal: check the level of proficiency in the ability to produce a monologue, which must contain at least 15 sentences on a given topic. The indicators that are taken into account during self-expression: appropriateness of statement to the given topic; completeness of the topic; independence and argumentation of statements, expressions of one's opinion on the topic; coherence and logic of presentation; degree of mastery of language material and its adequate use, lexical and grammatical correspondence, phonetics and intonation of the

statement; communicatively important and unimportant errors. Preparation of the topic - 30 minutes. Speaking time - at least 3 minutes.

Criteria of statement:

1. Correspondence of the statement to the given topic (- 0, 5 point if statement is off-topic)
  2. Volume of statement (- 0.5 point if statement is insufficient in volume).
  3. Consistency and coherency of the statement (- 0, 5 point for each violation).
  4. Communicatively important mistakes (- 0, 5 point for each mistake)
  5. Communicatively unimportant mistakes (- 0, 5 point for each mistake)
  6. Significant phonetic and intonation mistakes (- 0, 5 point for task)
- 4) Listening (2 points). The goal: check the level of proficiency in the ability to produce a dialogue, ability to participate in a dialogue according to the communication situation (give a reply). Indicators for assessing the level of mastery of skills and abilities of dialogic speech: understanding the communicative intention of the interlocutor, adequacy of speech behavior to the communication situation, achieving the goal of dialogue; adherence to generally accepted norms of speech etiquette; mastery of language and speech material (lexical and grammatical correspondence, phonetics and intonation of expression). Communicatively important mistakes are taken into account. Number of questions for conversation - 10-15.

Criteria of conversation:

1. Adequacy of communication and sufficiency of knowledge, judgment, and skill.
2. Violation of spoken etiquette (- 0,5 point for each violation).
3. Communicatively important mistakes (- 1 point for each mistake).
4. Communicatively unimportant lexical and grammatical mistakes (- 0,5 point for each mistake).
5. Significant phonetic and intonation mistakes (- 1 point for task)

### **3. Recommended literature**

#### **Basic literature**

1. Academic English Course Book/ RA Chalmers. – 2011. – 142 p.
2. Academic writing for international studies of business/S.Bailey. – 2011. – 314 p.
3. Cambridge Academic English. An integrated Course for EAP– Cambridge , 2012.
4. H. Q. Mitchell, Marileni Malkogianni. New Destinations. Elementary A1. Student's book. — MM Publications, 2014. — 168 p.
5. H. Q. Mitchell, Marileni Malkogianni. New Destinations. Pre-Intermediate A2. Student's book. — MM Publications, 2014. — 168 p.
6. H. Q. Mitchell, Marileni Malkogianni. New Destinations. Intermediate B1. Student's book. — MM Publications, 2015. — 184 p.

#### **Supporting literature**

1. R. Murphy. Essential Grammar in Use: Elementary. 2nd edition. — Cambridge University Press, 1997. — 300 p.
2. KET (Key English Test) Vocabulary List A2. — Cambridge ESOL, 2012. — 33 p.
3. M. McCarthy, F. O'Dell. English Vocabulary in Use: Elementary. — Cambridge University Press, 1999. — 168 p.
4. Cambridge English vocabulary in use. Stuart Redman. 2017.
5. Cambridge English grammar and vocabulary. Barbara Thomas. 2015.

### **4. Links to information resources on the Internet, video lectures, other methodological support**

1. British Council Learn English: <http://learnenglish.britishcouncil.org/en>
2. English Oxford Living Dictionaries: <https://en.oxforddictionaries.com/>
3. EngVid: Free English Video Lessons: <https://www.engvid.com/>