

**MINISTRY OF HEALTH OF UKRAINE
ODESSA NATIONAL MEDICAL UNIVERSITY**

Department of Social Sciences

Syllabus of discipline «**The history of the formation of medical science in the South of Ukraine**»

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| Scope of the academic discipline | Total number of hours per discipline: 90 hours, 3 credits. Semester: 2. 1st year of study. |
| Days, time, place of conducting an educational discipline | According to the schedule of classes. Department of Social Sciences Odesa, 13 Olgivska Str. |
| Teacher(s) | PhD in History, Associate Professor Tetyana Podkupko-Dychkova |
| Contacts | E-mail: kafedra_11@ukr.net Consultations: from 14.00 to 16.00 every Thursday, from 10.00 to 14.00 every Saturday |

COMMUNICATION

Communication with applicants will be conducted in the classroom.

During distance learning, communication will be carried out through the Microsoft Teams platform, as well as through e-mail correspondence, Viber messengers.

ANNOTATION OF THE COURSE

The *subject* of study is the Ukrainian national idea.

Prerequisites: is based on the information obtained during the study of the Ukrainian language.

Postrequisition: laying the foundations of scientific work.

The purpose: acquisition of knowledge and formation of competences in the field of social sciences by the student of higher education; obtaining modern scientifically based information on the development of medicine in the South of Ukraine from ancient times to the present day; assimilation of knowledge on the development of various medical fields at certain historical stages, periods of independent statehood, as well as during the accession of southern Ukrainian lands to other states; development of practical skills and skills of analysis of received information, development of high social, state, humanistic, spiritual and cultural ideals, moral, ethical and aesthetic criteria and principles of life.

The task of the discipline: get acquainted with the origins and main stages of the development of medicine in the territory of Southern Ukraine; - learn the essence, main problems and peculiarities of the formation of medicine and its individual branches; - learn to practically use the acquired knowledge.

As a result of studying the academic discipline, the student must:

know:

- prerequisites and sources of occurrence, main stages of development of medicine in the South of Ukraine;

- peculiarities and conditions of the development of various medical branches in the specified territory, to be aware of the differences in development in different periods of independence, as well as the times when Ukrainian lands became part of other states;

- the role and place of the medical field in culture, history, Ukrainian state formation, in the life of a professional and a person; - the main directions of development of certain medical branches,

- to know the main schools and their outstanding representatives (including ONMedU);

be able:

- practically use the acquired theoretical knowledge; - apply a scientific approach to the analysis of ideas and directions of various medical schools of the South in certain scientific fields;

- analyze information obtained as a result of scientific research, generalize, systematize and use it in professional activities

COURSE DESCRIPTION

Forms and methods of teaching. The course will be presented in the form of seminars (30 hours), students' independent work (60 hours). Consultations are individual. When conducting seminars, methods are used: diagnosis (conversation, observation, testing, creative and independent works); informing (demonstration, counseling, story, group training, final test control); independent work (research of scientific and informational sources); practical work (performance of training exercises and tasks); development of creative activity (language exploration); operational method (business games, self-criticism, solving communicative situations).

Content and structure of the discipline

Topic 1. History of medical science: subject, purpose, main tasks of the course.

Topic 2. Development of medical knowledge and ideas on the territory of Southern Ukraine in the most ancient times

Topic 3. Medicine of the early Middle Ages in the territory of the South.

Topic 4. Medicine of the princely age.

Topic 5. Medicine of the times of the Cossack-Hetman state.

Topic 6. Peculiarities of the development of medicine in modern times.

Topic 7. Development of medico-biological and clinical areas of medicine at the beginning of the 19th century.

Topic 8. Development of preventive and clinical medicine at the beginning of the 19th century.

Topic 9. The development of evidence-based medicine in the South of Ukraine (at the end of the 18th and the beginning of the 19th centuries).

Topic 10. Medicine in Odesa in the 19th century - beginning 20th century

Topic 11. Medicine of Bessarabia and Podillia in the 19th century - beginning 20th century

Topic 12. History of Odessa Higher Medical School. Faculty of Medicine of Novorossiysk Imperial University.

Topic 13. Odesa State Medical Academy (ODMA) (11.11.1921–23.03.1922.)

Topic 14. Development of clinical, medical-social and hygienic sciences, microbiology and epidemiology of the 20th century.

Topic 15. Odessa State Medical Institute (ODMI) 1922–1994.

Topic 16. Odessa State Medical University (ODMU): 1994–2010.

Theme 17. Odesa National Medical University (ONMedU) (since 2010).

Topic 18. Basic medical and pedagogical schools of ONMedU.

Topic 19. Medicine and health care in Southern Ukraine in the Modern period and the days of Independence. Improvement of medical education.

Topic 20. International cooperation in the field of health care

List of recommended literature

List of recommended literature

Basic

1. Васильев К. В. Очерки истории Высшей Одесской медицинской школы / К. В. Васильев, П. Н. Чуев, К. К. Васильев. – О., 2000. – 240 с.
2. Ступак Ф. Я. Історія медицини: підручник / Ф. Я. Ступак. – К.: Книга-плюс, 2016. – 176 с.

Additional

1. Верхратський С. А. Історія медицини / С. А. Верхратський. – Київ : Здоров'я. – 2011. – 352 с.
2. Верхратський С. А. Історія медицини : Навч. посібник. – 4-е вид., випр. і допов. / С. А. Верхратський, П. Ю. Заблудовський. – К. : Вища шк., 1991. – 431 с. : іл.
3. Великий вчений Ілля Мечніков / Редакційна рада // Агапіт. – 1995. – № 3. – С. 30–33.
4. Визначні імена в світовій медицині / Г. Ю. Аронов, О. А. Грандо, М. Б. Мирський та ін. ; за ред. О. А. Грандо. – К.: РВА «Тріумф», 2001. – 320 с.
5. Ганіткевич Я. В. Історія української медицини в датах та іменах / Я. В. Ганіткевич. – Л. : Б. в., 2004. – 364 с.
6. Ганіткевич Я. В. Українські лікарі-вчені першої половини ХХ століття та їхні наукові школи. Біографічні нариси та бібліографія / Я. В. Ганіткевич. – Львів : В-во НТШ і ін., 2002. – 544 с.
7. Голяченко О. М. Історія медицини / О. М. Голяченко, Я. В. Ганіткевич. – Тернопіль : Лілея, 2004. – 248 с., 72 іл.
8. Друковані видання співробітників кафедри соціальної медицини, управління, економіки охорони здоров'я 1923–2003 (хронологічна розстановка) / Одес. держ. мед. ун-т ; [авт.-уклад. Журавель В. І., Козаченко О. В., Кравченко А. Г. та ін.]; за заг. ред. проф. В. І. Журавля, О. В. Козаченко. – О. : ОДМУ, 2003. – 88 с. – (Серія: Від ювілею до ювілею; вип. 1).
9. Котвіцька А. А. Історія медицини та фармації : навчальний посібник для студентів вищого фармацевтичного навчального закладу та фармацевтичних факультетів ВНЗ МОЗ України / А. А. Котвіцька [та ін.] ; Нац. фармац. ун-т МОЗ України. - Харків : Золоті сторінки : Вид-во НФАУ, 2016. - 167 с.
10. Ступак Ф. Я. Вступ до історії медицини. Медицина і первісне суспільство / Ф. Я. Ступак. – К. : НМУ, 2002. – 64 с.
11. Шальнова–Козаченко О. В. Історико-медичні дослідження в публікаціях «Одеського медичного журналу» (1997–2010 рр.) : підсумки та завдання / О. В. Шальнова–Козаченко // Одес. мед. журнал. – 2011. – № 1 (123). – С. 54–62.
12. Шальнова–Козаченко О. В. Історія медицини як наука та предмет викладання у світі, в Україні та ОНМедУ : вступна лекція по курсу «Історія медицини» / О. В. Шальнова–Козаченко // Медична освіта. – 2011. – № 1. – С. 20–29.

Information resource

1. Медицинские вузы: университеты, институты, академии / Вузы Украины – Режим доступу: http://www.parta.com.ua/university/medicine/page_1/.

Шальнова-Козаченко О. В. Історія медицини як наука та предмет викладання у світі, в Україні та ОНМедУ : вступна лекція по курсу «Історія медицини» [PDF] історія медицини як наука та предмет викладання у світі, в Україні та <https://ojs.tdmu.edu.ua> > article >

CONTROL AND MARKS

Assessment is carried out by the current control of students at each seminar (at least 30% of students are interviewed). Control methods: oral questioning, testing, written work, creative assignments. The student's current educational activity is assessed on a 4-point (traditional) scale: "5", "4", "3", "2". The student's independent work, which provided in the program, is monitored and evaluated under the current supervision.

Criteria of evaluation during seminars:

- the grade "excellent" is given to a student who worked systematically during the seminar, showed versatile and deep knowledge of the program material, is able to successfully perform the tasks provided for by the program, mastered the content of the main and additional literature, realized the interrelationship of individual sections of the discipline, their importance for the formation personality, showed creative abilities in understanding and using educational program material, showed the ability to independently update and replenish knowledge; the level of competence is high (creative);

- the grade of "good" is assigned to a student who has demonstrated complete knowledge of the curriculum material, successfully completes the tasks provided for by the program, has mastered the basic literature recommended by the program, has shown a sufficient level of knowledge in the discipline and is capable of their independent updating and renewal during further education and professional activity; the level of competence is sufficient (constructive and variable);

- the grade of "satisfactory" is given to a student who has demonstrated knowledge of the main curriculum material to the extent necessary for further study, copes with the tasks provided for by the program, made some mistakes in the answers, but has the necessary knowledge to overcome the mistakes made under the guidance of a scientific pedagogical worker; the level of competence is average (reproductive);

- the grade "unsatisfactory" is assigned to a student who did not demonstrate sufficient knowledge of the main curriculum material, made fundamental mistakes in the performance of the tasks provided for by the program, cannot use the knowledge in further studies without the help of a teacher, did not manage to master the skills of independent work; the level of competence is low (receptive-productive).

As a result of studying the discipline, the student receives a "credit test", which is set on the basis of the current assessment of the student's educational activity, provided: there are no missed classes or their timely completion, an average score of at least 3.00. Further calculations are performed by the information and computing center of the university. According to the scores received on a 200-point scale, students are assessed according to the ECTS rating scale.

INDEPENDENT WORK

The independent work of the student, which is provided for in the program, is monitored and evaluated during the current control.

COURSE POLICY

The policy on deadlines and rescheduling corresponds to the general rules at ONMedU. Absences of classes for non-respectable reasons will be worked out according to the schedule of the teacher on duty. Absences for valid reasons are worked out according to an individual schedule with the permission of the dean's office.

Observance of academic integrity by students involves: independent performance of educational tasks. The use of prohibited auxiliary materials or technical means during control measures is unacceptable in educational activities for participants of the educational process. For violations of academic integrity, students may be held academically liable: reduction of assessment results; retaking the assessment.

ATTENDANCE AND LATENESS POLICY

Uniform: medical gown.

Equipment: notebook, pen.

State of health: applicants suffering from acute infectious diseases, including respiratory diseases, are not allowed to attend classes.

A student who is late for class can attend it, but if the teacher has put "nb" in the journal, he must complete it in the general order.

Use of mobile devices: Mobile devices may be used by students with the permission of the instructor if they are needed for the assignment.

Behavior in the audience: The behavior of applicants and teachers in the classrooms must be working and calm, strictly comply with the rules established by the Regulations on academic integrity and ethics of academic relations at Odessa National Medical University, in accordance with the Code of Academic Ethics and University Community Relations of Odessa National Medical University, Regulations on Prevention and detection of academic plagiarism in research and educational work of students of higher education, scientists and teachers of Odessa National Medical University