

ODESSA NATIONAL MEDICAL UNIVERSITY
Faculty of Dentistry
Department of social science

Syllabus of discipline
"World Civilizations"

content	Credits 2 / 60 houses
Semester, year of study	VI semestr (dent.), 3 academic year
Days, time, place	According to the schedule Department of Social Sciences, st. Olgievskaya, 13
Teacher (-s)	PHD, associated prof. Kulachinkiy N.N. PHD, associated prof. Uvarova O.O. PHD, associated prof. Podkupko T.L.
Contact phone	712-31-00
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Consultations	According to the schedule of the Department of Social Sciences (Th. 14.00-16.00; Sat. 10.00-14.00)

COMMUNICATION

In person, Viber, Zoom, Teams

COURSE ANNOTATION

The subject of study is the historical, mental, cultural features of peoples who belonged to the historical types of civilizations, as well as belong to modern world civilizations and have a certain cultural behavior, inherited from historical satellites of civilization.

Prerequisites: based on basic knowledge of world history and history of Ukraine, as well as foreign literature and Ukrainian cultures acquired during secondary school.

Post requisites: lays the foundations for students to study philosophy.

Purpose: to study the history of civilizations by focusing on global processes and phenomena; involvement in the creative comprehension of the general and different in destinies and the results of the development of civilizations on a certain, very significant period of time; formation of students' historical consciousness and ability of independent historical thinking.

Main tasks: mastering the basic historical concepts, categories, and an effective aspect of the history of world civilizations; use the acquired knowledge in the analysis of historical processes in modern society; to trace the origins of the formation of civilizations, beginning with primitive society; to clarify the mechanism of reproduction of civilizations, to show the reasons for which their development went in different ways; to pay special attention to international relations in their civilizational aspects.

Expected results: knowledge of the main differences of theoretical concepts of world civilizations; main trends in the development of modern civilizations; various theoretical schools and directions in the science of civilizations; various aspects of

theories and history of world civilizations; features and different ways of development of modern civilizations

COURSE DESCRIPTION

Forms and methods of teaching. The course will be presented in the form of lectures (10 hours), seminars (10 hours) and the organization of independent work of students (40 hours). Consultations - individual. When conducting lectures and seminars, teaching methods are used: verbal, visual, practical; explanatory-illustrative, reproductive, problem-based teaching, part-search, research; independent work of students on comprehension and mastering of new material of work on application of knowledge in practice and development of abilities and skills, methods of the organization and realization of educational and cognitive activity; stimulation and motivation of training, control, self-control.

The content of the discipline

- Topic 1.** Basic concepts. Cultural and historical types of civilizations.
- Topic 2.** Alternative concepts of world civilizations.
- Topic 3.** Egyptian river civilization.
- Topic 4.** Mesopotamian river civilization.
- Topic 5.** The oldest civilizations of America.
- Topic 6.** Indian civilization
- Topic 7.** Chinese civilization
- Topic 8.** Phoenician civilization as a variant of Middle Eastern development.
- Topic 9.** Assyrian civilization.
- Topic 10.** Greco-Roman civilization.
- Topic 11.** Western European medieval civilization.
- Topic 12.** Byzantine civilization.
- Topic 13.** Arab Islamic civilization.
- Topic 14.** European pre-industrial civilization.
- Topic 15.** Before the industrial spirit and modernization of Europe
- Topic 16.** The birth of industrial civilization.
- Topic 17.** The new industrial society.
- Topic 18.** The formation of industrial society in North America.
- Topic 19.** Ukraine at the crossroads between East and West
- Topic 20.** A new type of global civilizations of the XXI century.

List of recommended reading

Basic literature:

1. Белл Д. Прихід постіндустріального суспільства / Деніел Белл // Сучасна зарубіжна соціальна філософія: Хрестоматія. – К.: Либідь, 2017. – С. 194-250.
2. Бродель Ф. Грамматика цивилизаций / Фернан Бродель; пер. с фр. Б.А.Ситников. – М.: Весь мир, 2018. – 545 с.
3. Данилевский Н.Я. Россия и Европа / Николай Яковлевич Данилевский. – М.: Древнее и современное, 2017. – 550 с.

4. Кузык Б.Н. Цивилизации: теория, история, диалог, будущее / Б. Н. Кузык, Ю. В. Яковец. – М.: Институт экономических стратегий, 2016. – Т. I: Теория и история цивилизаций. – 768 с.
5. Моисеева Л.А. История цивилизаций: курс лекций / Л.А.Моисеева. – Ростов-на-Дону: Феникс, 2019. – 416 с.
6. Осборн Р. Цивилизация. Новая история Западного мира / Роджер Осборн; пер. с англ. М.Колопотина. – М.: АСТ: АСТ Москва: Хранитель, 2018. – 764 с.
7. Павленко Ю.В. Історія світової цивілізації: соціокультурний розвиток людства: навч. посібн. / Юрій Павленко. – Вид. 3-тє. – К.: Либідь, 2019. – 360 с.
8. Сравнительное изучение цивилизаций: хрестоматия: учебное пособие для вузов / сост., ред. и авт. вступ. ст. Б.С. Ерасов. – М.: Аспект-Пресс, 2016. – 555 с.
9. Тойнби А. Дж. Постижение истории / А. Дж. Тойнби; пер. с англ. Е.Д.Жаркова. – М.: Айрис-пресс, 2019. – 640 с.
10. Тоффлер Э. Метаморфозы власти / Элвин Тоффлер. – М.: ООО «Издательство АСТ», 2017. – 669 с.
11. Фортунатов В.В. История мировых цивилизаций / Владимир Фортунатов. – СПб.: Питер, 2018. – 528 с.
12. Хантингтон С. Столкновение цивилизаций / Самюэль Хантингтон; пер. С англ. Т.Велимеева, Ю.Новикова. – М.: АСТ, 2016. – 603 с.
13. Хачатурян В.М. История мировых цивилизаций с древнейших времен до конца XX века / В.М.Хачатурян. – 5-е изд., стер. – М.: Дрофа, 2016. – 506 с.

EVALUATION

Control measures include current control. The current learning activities of students are monitored in seminars. The following diagnostic tools are used to prepare students: oral examination; test tasks; writing scientific reports. The current assessment of students takes place at each seminar (at least 30% of students must be interviewed). The current educational activity of the student is evaluated on a 4-point (traditional) scale: "5", "4", "3", "2".

The student's independent work, which is provided in the program, is monitored and evaluated during the current control.

The working program of the course provides for the implementation of the student's individual independent work (ISRS): 1) presentation of the student with a self-prepared report on the departmental tour of the annual university student scientific conference. 2) defense of the abstract at the seminar. 3) production of teaching aids (visual aids - maps, presentations, stands, etc.). The grade for an individual task is accrued to the student only if it is successfully completed and defended. The grade is added to the current performance. The subject of an individual task can be suggested by a teacher or a student.

Final control is not provided by the program.

As a result of studying this discipline, the student receives a "credit", which is set on the basis of current student activities under the following conditions: no absences or timely practice, the average score for current academic activities is not

less than 3.00. The test is set at the end of the study of the discipline on the basis of current grades in the form of the average score (ie the arithmetic mean of all grades obtained on a traditional scale, rounded to 2 (two) decimal places). The obtained arithmetic mean of the discipline allows you to convert to a score on a 200-point scale for further ranking on a rating scale (ECTS). According to the scores obtained on a 200-point scale, students are evaluated on the ECTS rating scale.

COURSE POLICY

The policy on deadlines and reassembly complies with the general rules at ONMedU.

Observance of academic integrity by students provides: independent performance of educational tasks. The use of prohibited auxiliary materials or technical means during the control activities is unacceptable for the participants of the educational process. For violation of academic integrity, education seekers may be held academically liable: reduction of assessment results; re-assessment.

Attendance and lateness policy: Attendance is mandatory. At the beginning of the lesson there is a check of students' presence. The consequence of the absence from the class is the obligatory further elaboration of the topic.

Mobile devices: used for training purposes only.

Behavior in the audience: according to the moral and ethical code of ONMedU.