

**Odessa National Medical University**  
**Faculty: International**  
**Department of philosophy and bioethics**

**Syllabus**  
**THEORY AND PRACTICE OF PROFESSIONAL COMMUNICATION**

<b>Volume</b>	3 credits (90 h)
<b>Semester, year of study</b>	2nd semester, 1st year
<b>Time/place</b>	Time and place (number of the lecture hall, auditorium) of classes is determined according to the approved schedule.
<b>Faculty members</b>	Medyanova Elena; PhD; assistant professor.
<b>Tel</b>	Assist. Prof. Medyanova E.V.+38050 333 43 63.
<b>E-mail</b>	Assist. Prof. Medyanova E.V. <a href="mailto:ev_medyanova@ukr.net">ev_medyanova@ukr.net</a>
<b>Working place</b>	Assist. Prof. Medyanova E.V.: teachers ' office.
<b>Tutoring/ guidance/consultations</b>	<i>Offline</i> : according to the schedule of consultations. <i>Online</i> : by personal appointment (MS Teams, Zoom, Viber, Skype, etc.)

### COMMUNICATION

Communication with students will be carried out remotely (tel., E-mail) and in person (at the teacher's workplace).

### COURSE ANNOTATION

**Subject matter of the discipline:** theoretical principles and practical foundations of professional language communication.

**Prerequisites of the course:** the study of the course 'Theory and practice of professional communication' is related to the study of humanities and social disciplines of the first year, e.g., 'Philosophy', 'Sociology and medical sociology', 'Basics of bioethics and biosafety', 'Conflictology', etc.

**Postrequisites of the course:** the course lays the foundation for the study of such disciplines as 'Deontology in Medicine', 'Law', 'Psychiatry and Addiction', 'Medical Psychology', etc.

**The aim of the course** is to form a system of knowledge about the forms, types and functions of professional language communication; developing the skill of effective communicative interaction in the social environment of students, future professional activity and society, by increasing competence in the techniques and methods of language communication in dentistry.

**Objectives of the course:**

- ♦ to acquaint with a variety of modern theoretical approaches to the phenomenon of communication;

- ♦ to create a theoretical basis for mastering the skills and abilities of communicative activities for the formation of communicative competence of the future dentist;
- ♦ to form the skill of analyzing the structure of the communicative process, distinguishing between ontological and axiological basis and technical and technological component of communicative activity;
- ♦ to master the models of effective communication in dentistry.

### **Expected results:**

As a result of studying the discipline, students should *know*:

- modern theoretical knowledge of methodology and methods of analysis of communicative phenomena;
- principles of application of communicative principles in the development of professional thinking of the future dentist;
- theoretical models of medical communicative activity in dentistry;
- the structure of medical communicative competence, the structure of the initial survey of the patient and the principles of formation of his awareness;
- theoretical knowledge of the discipline as a basis for mastering practical communication skills in professional activities.

Students should *understand*:

- methods of competence application of communicative principles in the development of theoretical thinking of the future dentist;
- principles of choosing a strategy for effective communication in professional activities;
- the importance of feedback in all types of communication, and its impact on the patient's attitude to the disease and the preservation of individual health;
- the influence of the structure of ontogenetic development of the cognitive and communicative sphere of personality on the competence of the dentist.

Students should *be able to*:

- ✓ use the acquired skills and knowledge at all levels of professional activity of the dentist;
- ✓ solve communicative problems of professional work, interpersonal communication and social relations;
- ✓ apply the acquired knowledge of communication theory to establish appropriate and effective relationships with patients, taking into account their psychotypes, condition, attitude to the disease and the type of communication interaction.

## **COURSE DESCRIPTION**

### **Forms and methods of teaching**

The course will be presented in the form of lectures (10 hours) and seminars (30 hours), organization of independent work of students (50 hours).

The following teaching methods will be used during the teaching of the discipline: lectures, conversations, explanations, visual, practical (imaginary experiment); inductive, deductive, analytical, synthetic; explanatory-illustrative and problematic presentation, "microphone", "brainstorming".

**Consultations** (collective or individual) are held according to the schedule of consultations.

### **The content of the discipline.**

Topic 1. The concept of communication. Basic approaches to understanding communication

Topic 2. Psychology and theory of communication. Linguistics and communication theory.

Topic 3. Communication as a process.

Topic 4. The structure of the communication process as a language activity.

Topic 5. Interpretive function of professional communication.

Topic 6. Semiotic-methodological approach to the phenomenon of communication.

Topic 7. Specifics of medical communication.

Topic 8. Individual psychological characteristics of communicative personality.

Topic 9. Communicative competence of the dentist.

Topic 10. The social context of the communicative activities of the dentist: the modern information society.

### **Recommended literature**

Austin J. How to do things with words / John Austin. – Eastford: MFB, 2018. – 178 p.

Brier S. Cybersemiotics : why information is not enough / Soren Brier. – Toronto: UTP, 2013. – 498 p.

Chandler D. Semiotics: the basics / Daniel Chandler. – London: Routledge, 2018. – 332 p.

Grice P. Studies in the Way of Words / Paul Grice /revised ed. – Cambridge: HUP, 2011. – 406 p.

Lakoff G., Johnson M. Metaphors we live by / G. Lakkof, M. Johnson / revised ed. – Chicago: UCP, 2003. – 256 p.

Lycan W. Philosophy of language: a contemporary introduction / William Lycan / 3 ed. – London: Routledge, 2018. – 238 p.

Searle J. Expression and meaning: studies in the theory of speech acts / John Searle / revised ed. – Cambridge: CUP, 2005. – 204 p

## ASSESSMENT

The grade in the discipline consists of the current performance (arithmetic mean of all student grades).

**Current control.** Assessment of the success of studying each topic of the discipline is carried out on a 4-point scale.

At the seminars there are used various types of objective control of student readiness: fixed speeches, compilation and presentation of abstracts, reports, essays, analysis and solution of situational cases, participation in discussions, as well as various tests, etc.

At the end of the course, the current performance is calculated as the average current score, i.e., the arithmetic mean of all grades obtained by the student on a traditional scale, rounded to 2 (two) decimal places, for example 4.75.

**Assessment of independent work of students (ISW).** Students' independent work, which is provided by the topic of the lesson along with the classroom work, is assessed during the current control of the topic at the seminar class. Understanding of topics that are left for independent work only is checked during the differentiated test. The score for the individual ISW is equated to the usual current score and is graded for the relevant topic.

## COURSE POLICIES

### Deadline and resit policy

- ◆ Absences are atoned with the permission from the dean's office if there are good reasons (for example, a doctor's note) according to the departmental schedule.
- ◆ The student has the right during the semester to resit the current unsatisfactory grades only in order to achieve an average score of 3.00.
- ◆ Current unsatisfactory grades should be 'reworked' by the student to his / her teacher.

### Academic integrity

Adherence of students to academic integrity presupposes:

- ✓ independent performance of educational tasks, tasks of current and final control of learning outcomes (for persons with special educational needs this requirement is applied taking into account their individual needs and opportunities);
- ✓ references to sources of information in the case of the use of ideas, developments, statements, information;
- ✓ providing reliable information about the results of their own (scientific, creative) activities, used research methods and sources of information.

**Inappropriate actions include** use of prohibited auxiliary materials or technical means during checks (cheat sheets, notes, earphones, phones, smartphones, tablets, etc.).

**Mobile devices** may be used in the classroom only during online classes (in the case of distance learning) or as a source of educational information (with the permission from the teacher), etc.

### Policies concerning attendance and tardiness

Attendance is a mandatory component of assessment. The absence is equated to academic debt and requires academic 'redemption'. It is forbidden to be late for classes and to be 'retarded'.

### **Behavior in the auditorium or lecture hall**

- Students must adhere to moral standards, both in interaction with the teacher and in relation to their colleagues.
- To greet the teacher, students must stand up.
- No outside conversations (including on a mobile phone) or other noise that interferes with the lessons are allowed.
- Walking in and out of the classroom during the lesson is allowed only with the permission of the teacher.