

Odessa National Medical University
Faculty: International
Department of philosophy and bioethics

Syllabus
SOCIOLOGY AND MEDICAL SOCIOLOGY

Volume	4 credits (120 h)
Semester, year of study	2nd semester, 1st year
Time/place	Time and place (number of the lecture hall, auditorium) of classes is determined according to the approved schedule.
Faculty members	Valentina Golovchuk: senior lecturer
Tel	+380665595071
E-mail	valentinagolovcuk26@gmail.com
Working place	Teachers ' office.
Tutoring/ guidance/consultations	<i>Offline</i> : according to the schedule of consultations. <i>Online</i> : by personal appointment (MS Teams, Zoom, Viber, Skype, etc.)

COMMUNICATION

Communication with students will be carried out remotely (tel., E-mail) and in person (at the teacher's workplace).

COURSE ANNOTATION

Subject matter of the discipline: social relations in general and medicine as a social phenomenon.

Prerequisites of the course: the study of sociology and medical sociology is subject-related to the knowledge of socio-humanitarian disciplines of the first year: 'Philosophy', 'Basics of bioethics and biosafety', 'History of Ukraine and Ukrainian culture', etc.

Post requisites of the course: course 'Sociology and medical sociology' lays the foundation for the study of such disciplines as 'Conflictology', 'Deontology in medicine', 'Social medicine, public health and the basics of evidence-based medicine', etc.

The aim of the course is to form of a young doctor's holistic understanding of society as a system, the social essence of medicine, social aspects of health.

Course objectives:

- ♦ to teach to actively use the categorical apparatus of the course of sociology and medical sociology;
- ♦ to develop the ability to master the basic approaches to the study of professional knowledge about the categories, functions and directions of theoretical and

practical sociology, about society as a social system, social ties and relations, social institutions and groups, ways of their organization, patterns of functioning and development;

- ♦ to acquaint with priority directions of researches of branch 'sociologies', and also with the basic methods of carrying out concrete sociological researches;
- ♦ develop the ability to organize and conduct specific sociological research in the medical field, i.e., the ability to make a research program, a questionnaire to obtain sociological information, operate with medical sociology data, the ability to use acquired social skills and behavior of daily professional and organizational management to intensify the process;
- ♦ learn to apply the principles of sociology in conducting clinical and any research;
- ♦ ground the preconditions for professional activity in accordance with the values and principles of sociology and medical sociology.

Expected results:

As a result of studying the discipline, students should *know*:

- main categories of sociology, subject matter of sociology and medical sociology; structure and functions of sociology; directions of sociology of medicine;
- theoretical information about the origins of social knowledge, the historical path of development of world and Ukrainian sociological thought. The history of the development of medicine in the world and in Ukraine and its relationship with sociology;
- definitions of personality, individual, individuality, socialization, socialization agents, the essence of A. Maslow's theory of needs, basic types of personalities, social connection, theories of interpersonal interaction, factors that determine human behavior, basic forms of social control;
- social models of the health care system;
- methods of sociological research in the medical field.

Students should *understand*:

- the role of medicine as a social institution;
- connection of medicine with other social institutions and branches of public life;
- processes of socialization in the formation of the doctor's personality;
- the social significance of the medical profession as a mission;
- the social essence of labor, social relations that are formed in the labor (medical) team;
- the social nature of the conflict, a constructive attitude to the conflict, as opportunities to optimize the social environment;
- own professional self-actualization in the context of social stratification;
- social significance and willingness to act in accordance with the norms of morality and ethical principles;

- theoretical bases of mechanisms of functioning of democracy; the essence of ethnic processes and interethnic relations; the influence of religion on public life; the importance of marital relations and family life for man and society.

Students should *be able to*:

- ✓ analyze the phenomena of social life;
- ✓ navigate the system of connections between medicine and social life;
- ✓ identify the role of social impacts on human health;
- ✓ navigate the realities of economic and political life of modern society;
- ✓ conduct a comparative analysis of existing health care systems;
- ✓ prepare and conduct a sociological study;
- ✓ to make the program of research, the questionnaire for reception of the sociological information;
- ✓ to process the received sociological information;
- ✓ operate with data from medical sociology;
- ✓ implement the acquired skills of social activity and behavior in everyday professional and organizational activities to intensify the process of socialization in the medical field.

DESCRIPTION OF THE COURSE

Forms and methods of teaching

The course will be presented in the form of lectures (20 hours) and seminars (20 hours), organization of independent work of students (50 hours).

The following teaching methods will be used during the teaching of the discipline: lectures, conversations, explanations, visual, practical (e.g., imaginary experiment); inductive, deductive, analytical, synthetic; explanatory-illustrative and problematic presentation, ‘microphone’, ‘brainstorming’.

Consultations (collective or individual) are held according to the schedule of consultations.

The content of the discipline.

Topic 1: Sociology as a science of society.

Topic 2: Functions of sociology.

Topic 3: History of sociological doctrines.

Topic 4: Social structure of society and social institutions.

Topic 5: Sociological concept of personality.

Topic 6: Socialization and its mechanisms.

Topic 7: Social behavior. Sociology of conflict.

Topic 8: Model of healthy behavior. Social structure and health of the population.

Topic 9: Social causes of diseases and conditions for their successful treatment.

Topic 10: Methods and techniques of sociological research and their application.

Recommended literature:

Bellotti E. Qualitative networks: mixed methods in sociological research / E. Bellotti. – London: Routledge, 2015. – 224 p.

Risjord M. Philosophy of social science: a contemporary introduction / Mark Risjord. – London: Routledge, 2014. – 288 p.

Searle J. Making the social world: the structure of human civilization / J. Searle. – N-Y.: Oxford UP, 2010. – xiv + 208 p.

The new Blackwell companion to medical sociology / Edited by William C. Cockerham. – Hoboken: Wiley-Blackwell, 2016. – 616 p.

The new Blackwell companion to social theory / Edited by Bryan S. Turner. - Hoboken: Wiley-Blackwell, 2016. – 640 p.

ASSESSMENT

The grade in the discipline consists of the current performance (arithmetic mean of all student grades).

Current control. Assessment of the success of studying each topic of the discipline is carried out on a 4-point scale.

At the seminars there are used various types of objective control of student readiness: fixed speeches, compilation and presentation of abstracts, reports, essays, analysis and solution of situational cases, participation in discussions, as well as various tests, etc.

At the end of the course, the current performance is calculated as the average current score, i.e., the arithmetic mean of all grades obtained by the student on a traditional scale, rounded to 2 (two) decimal places, for example 4.75.

Assessment of independent work of students (ISW). Students' independent work, which is provided by the topic of the lesson along with the classroom work, is assessed during the current control of the topic at the seminar class. Understanding of topics that are left for independent work only is checked during the differentiated test. The score for the individual ISW is equated to the usual current score and is graded for the relevant topic.

COURSE POLICIES

Deadline and resit policy

- ◆ Absences are atoned with the permission from the dean's office if there are good reasons (for example, a doctor's note) according to the departmental schedule.
- ◆ The student has the right during the semester to resit the current unsatisfactory grades only in order to achieve an average score of 3.00.

- ◆ Current unsatisfactory grades should be ‘reworked’ by the student to his / her teacher.

Academic integrity

Adherence of students to academic integrity presupposes:

- ✓ independent performance of educational tasks, tasks of current and final control of learning outcomes (for persons with special educational needs this requirement is applied taking into account their individual needs and opportunities);
- ✓ references to sources of information in the case of the use of ideas, developments, statements, information;
- ✓ providing reliable information about the results of their own (scientific, creative) activities, used research methods and sources of information.

Inappropriate actions include use of prohibited auxiliary materials or technical means during checks (cheat sheets, notes, earphones, phones, smartphones, tablets, etc.).

Mobile devices may be used in the classroom only during online classes (in the case of distance learning) or as a source of educational information (with the permission from the teacher), etc.

Policies concerning attendance and tardiness

Attendance is a mandatory component of assessment. The absence is equated to academic debt and requires academic ‘redemption’. It is forbidden to be late for classes and to be ‘retarded’.

Behavior in the auditorium or lecture hall

- Students must adhere to moral standards, both in interaction with the teacher and in relation to their colleagues.
- To greet the teacher, students must stand up.
- No outside conversations (including on a mobile phone) or other noise that interferes with the lessons are allowed.
- Walking in and out of the classroom during the lesson is allowed only with the permission of the teacher.