

Odessa National Medical University
Faculty: International
Department of philosophy and bioethics

Syllabus
PSYCHOLOGY OF COMMUNICATION

Volume	3 credits (90 h)
Semester, year of study	2nd semester, 1st year
Time/place	Time and place (number of the lecture hall, auditorium) of classes is determined according to the approved schedule.
Faculty members	Medyanova Elena; PhD; assistant professor.
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E-mail	Assist. Prof. Medyanova E.V. ev_medyanova@ukr.net
Working place	Assist. Prof. Medyanova E.V.: teachers ' office.
Tutoring/ guidance/consultations	<i>Offline</i> : according to the schedule of consultations. <i>Online</i> : by personal appointment (MS Teams, Zoom, Viber, Skype, etc.)

COMMUNICATION

Communication with students will be carried out remotely (tel., E-mail) and in person (at the teacher's workplace).

COURSE ANNOTATION

Subject matter of the discipline: doctrine of the communicative sphere of personality, structure, types and features of interpersonal, professional and social communication, psychological support of communicative competence of a dentist.

Prerequisites course: the study of the course "Psychology of communication" is subject to knowledge of socio-humanitarian disciplines of the first year, both compulsory and elective: "Philosophy", "Sociology and medical sociology", "Basics of bioethics and biosafety", "Conflictology", etc.

Postrequisites of the course: The course "Psychology of communication" lays the foundation for the study of such disciplines as "Deontology in medicine", "Ethical problems in medicine", "Psychiatry and addiction", "Medical psychology" and others.

The aim of the course is formation of a system of knowledge about the forms, types and functions of communication; developing the skills of effective communicative interaction in the social environment of students, future professional activities and society, by increasing competence in the techniques and methods of effective communication.

Course task:

- ♦ to form the ability to congruent verbal and nonverbal presentation of oneself;

- ♦ to develop the ability to express oneself freely and tactfully, to master the culture of communication taking into account the thesaurus of patients;
- ♦ develop the ability to actively listen, flexibility and creativity in communication;
- ♦ to form the principles of the ability to analyze and evaluate the communicative activity of the interlocutor, the possibility of effective communication in joint activities (prevention and resolution of conflicts, joint decision-making);
- ♦ to master psychological techniques and methods of communicative interaction in future professional activity.

Expected results:

As a result of studying the discipline, students should *know*:

- content and structure of the concept of communication;
- types, functions and mechanisms of communication;
- the main stages of development of communication in ontogenesis;
- psychological ways of influencing in the process of communication;
- basic principles of professional communication of a dentist.

Students must *understand*:

- advantages and limitations of modern communicative models of interaction with patients, taking into account the specifics of the dental profile of the disease and the psycho-emotional state of the patient;
- principles of choosing a strategy for effective communication, patterns of formation of the team;
- requirements for interpersonal interaction in the systems "doctor - patient", "doctor - doctor", "doctor - nurse";
- the importance of feedback in all types of communication, and its impact on the patient's attitude to the disease and the preservation of individual health;
- the influence of the structure of ontogenetic development of the cognitive sphere of personality on the competence of the dentist.

Students must be *able to*:

- ✓ use the acquired skills and knowledge at all levels of professional activity of the dentist;
- ✓ constructive means to solve communicative problems of professional work, interpersonal communication and social relations;
- ✓ apply the acquired knowledge of the psychology of communication in medicine to establish appropriate and effective relationships with patients, taking into account their psychotypes, condition and attitude to the disease.

COURSE DESCRIPTION

Forms and methods of teaching

The course will be presented in the form of lectures (10 hours) and seminars (30 hours), organization of independent work of students (50 hours).

The following teaching methods will be used during the teaching of the discipline: lectures, conversations, explanations, visual, practical (imaginary experiment); inductive, deductive, analytical, synthetic; explanatory-illustrative and problematic presentation, "microphone", "brainstorming".

Consultations (collective or individual) are held according to the schedule of consultations.

The content of the discipline.

Topic 1. Communication as a category of psychology.

Topic 2. The main characteristics of communication.

Topic 3. Means and forms of communication.

Topic 4. Sociocultural aspects of communication.

Topic 5. The essence of interpersonal communication.

Topic 6. Psychological features of verbal and nonverbal communication.

Topic 7. Communication as interaction.

Topic 8. Models and styles of professional communication in the medical team.

Topic 9. Communication between doctor and patients.

Topic 10. Conflict in the work of the doctor.

Recommended literature

Chandler D. Semiotics: the basics / Daniel Chandler. – London: Routledge, 2018. – 332 p.

Harris R. A cognitive psychology of mass communication / Richard Harris / 4 ed. – Mahwah: Taylor and Francis, 2008. – 495 p.

Roehner J., Schütz A. Psychology of communication / Jessica Roehner, Astrid Schütz. – Cham: Springer, 2021. – 128 p.

The social psychology of communication / edited by D. Hook , B. Franks, M. Bauer. – Basingstoke: Palgrave MacMillan, 2011. – 371 p.

ASSESSMENT

The grade in the discipline consists of the current performance (arithmetic mean of all student grades).

Current control. Assessment of the success of studying each topic of the discipline is carried out on a 4-point scale.

At the seminars there are used various types of objective control of student readiness: fixed speeches, compilation and presentation of abstracts, reports, essays, analysis and solution of situational cases, participation in discussions, as well as various tests, etc.

At the end of the course, the current performance is calculated as the average current score, i.e., the arithmetic mean of all grades obtained by the student on a traditional scale, rounded to 2 (two) decimal places, for example 4.75.

Assessment of independent work of students (ISW). Students' independent work, which is provided by the topic of the lesson along with the classroom work, is assessed during the current control of the topic at the seminar class. Understanding of topics that are left for independent work only is checked during the differentiated test. The score for the individual ISW is equated to the usual current score and is graded for the relevant topic.

COURSE POLICIES

Deadline and resit policy

- ◆ Absences are atoned with the permission from the dean's office if there are good reasons (for example, a doctor's note) according to the departmental schedule.
- ◆ The student has the right during the semester to resit the current unsatisfactory grades only in order to achieve an average score of 3.00.
- ◆ Current unsatisfactory grades should be 'reworked' by the student to his / her teacher.

Academic integrity

Adherence of students to academic integrity presupposes:

- ✓ independent performance of educational tasks, tasks of current and final control of learning outcomes (for persons with special educational needs this requirement is applied taking into account their individual needs and opportunities);
- ✓ references to sources of information in the case of the use of ideas, developments, statements, information;
- ✓ providing reliable information about the results of their own (scientific, creative) activities, used research methods and sources of information.

Inappropriate actions include use of prohibited auxiliary materials or technical means during checks (cheat sheets, notes, earphones, phones, smartphones, tablets, etc.).

Mobile devices may be used in the classroom only during online classes (in the case of distance learning) or as a source of educational information (with the permission from the teacher), etc.

Policies concerning attendance and tardiness

Attendance is a mandatory component of assessment. The absence is equated to academic debt and requires academic 'redemption'. It is forbidden to be late for classes and to be 'retarded'.

Behavior in the auditorium or lecture hall

- Students must adhere to moral standards, both in interaction with the teacher and in relation to their colleagues.
- To greet the teacher, students must stand up.
- No outside conversations (including on a mobile phone) or other noise that interferes with the lessons are allowed.

- Walking in and out of the classroom during the lesson is allowed only with the permission of the teacher.