

**Odessa National Medical University**  
**Faculty: International**  
**Department of philosophy and bioethics**

**Syllabus**  
**PHILOSOPHY**

<b>Volume</b>	3 credits (90 h)
<b>Semester, year of study</b>	2nd semester, 1st year
<b>Time/place</b>	Time and place (number of the lecture hall, auditorium) of classes is determined according to the approved schedule.
<b>Faculty members</b>	1) Khanzhi Volodymyr; D.Sc., professor; head of the department; 2) Lyashenko Dmitriy; PhD; associate professor.
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<b>Working place</b>	1) Prof. Khanzhi V.: office of the head of the department; 2) Assoc. Prof. Lyashenko D. .: teachers ' office.
<b>Tutoring/ guidance/consultations</b>	<b>Offline:</b> according to the schedule of consultations. <b>Online:</b> by personal appointment (MS Teams, Zoom, Viber, Skype, etc.)

### COMMUNICATION

Communication with students will be carried out remotely (tel., E-mail) and in person (at the teacher's workplace).

### COURSE ANNOTATION

**Subject matter of the discipline:** general patterns of functioning of the world, human existence and their relationships.

**Prerequisites of the course:** the study of philosophy is related to the humanities, social and natural science disciplines of the first year of study: 'History of Ukraine and Ukrainian culture', 'Basics of bioethics and biosafety', etc.

**Post requisites of the course:** the course of philosophy lays the foundations for the study of such disciplines as 'Logic', 'Ethics and deontology in pharmacy', 'Pharmacognosy', etc.

**The aim of the course** is the development of scientific, methodological, logical and critical type of thinking, which is indispensable not only for the development of clinical reasoning, but also is the grounding condition for the development of a mature personality.

**Course objectives:**

- ♦ learn to navigate independently in the variety of philosophical trends, currents and schools;
- ♦ form the ability to correlate philosophical ideas and theories with the practice of public life, professional activity in the field of medicine and health care, etc.;
- ♦ create a proper theoretical foundation for self-understanding and a genuine weltanschauung of the student;
- ♦ introduce to the holistic, integrative nature of knowledge about the world;
- ♦ learn to use the functions of philosophy (e.g., metaphysical, epistemological and methodological) in the study of various fundamental and applied disciplines;
- ♦ create appropriate conditions for the transcending borders of narrow professional training;
- ♦ give an opportunity to understand the fundamental importance for each person his/her spiritual self-determination, civic and professional self-identification on the basis of humanism and culture.

#### **Expected results:**

As a result of studying the discipline, students should *know*:

- specifics of the philosophical type of thinking, the structure and functions of philosophy;
- the main systems of categories and principles concerning the essence, structure, development and functioning of the world, human and their interweaving;
- basic concepts of scientific methodology, classifications of methods of cognition.

Students should *understand*:

- correlations of philosophy with worldview, science, arts, and religion;
- holistic and processual nature of cognitive activity;
- the difference between the worldview and methodological functions of scientific (including medical and biological) knowledge;
- axiological basis of the development of global problems of mankind.

Students should *be able to*:

- ✓ navigate the main philosophical trends of the past and present;
- ✓ differentiate philosophical presuppositions in different systems of knowledge;
- ✓ apply philosophical knowledge to understanding of the cultural and religious characteristics of different people's worldviews.

## **DESCRIPTION OF THE COURSE**

### **Forms and methods of teaching**

The course will be presented in the form of lectures (20 hours) and seminars (20 hours), organization of independent work of students (50 hours).

The following teaching methods will be used during the teaching of the discipline: lectures, conversations, explanations, visual, practical (e.g., imaginary

experiment); inductive, deductive, analytical, synthetic; explanatory-illustrative and problematic presentation, ‘microphone’, ‘brainstorming’.

**Consultations** (collective or individual) are held according to the schedule of consultations.

**The content of the discipline.**

Topic 1: Philosophy as a worldview. Specifics of the philosophical knowledge.

Topic 2: Philosophy of the ancient Greece and the Middle Ages.

Topic 3: The development of philosophical knowledge from Renaissance to Modern.

Topic 4: The category of ‘Being’ in philosophy. The specifics of human existence.

Topic 5: The problem of substance. The structure of reality.

Topic 6: Philosophy of mind. The mind-body problem.

Topic 7: Basic categories of epistemology. The problem of justification of knowledge.

Topic 8. Philosophy of science.

Topic 9. Philosophy of religion.

Topic 10. Philosophy of culture.

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**Recommended literature**

*Audi R.* Epistemology: a contemporary introduction / Robert Audi / 3 ed. – London: Routledge, 2010. – 432 p.

*Heil J.* Philosophy of mind: a contemporary introduction / John Heil / 4 ed. – London: Routledge, 2019. – 264 p.

*Johansson L-G.* Philosophy of science for scientists / Lars-G Johansson. – Springer undergraduate texts in philosophy. – Springer Cham: Springer IP, 2019. – 257 p.

*Lakoff G., Johnson M.* Philosophy in the flesh: the embodied mind and its challenge to western thought / G. Lakoff, M. Johnson. – New-York: Basic books, 1999. – 624 p.

*Power S.E.* Philosophy of time: a contemporary introduction / Sean Edna Power. – London: Routledge, 2021. – 310 p.

*Searle J.* Mind, language, and society: philosophy in the real world / J. Searle. – N-Y.: Basic Books, 1999. – xi + 176 p.

*Swart H.* Philosophical and mathematical logic / Harrie de Swart. - Springer undergraduate texts in philosophy. - Springer Cham: Springer IP, 2018. – 540 p.

**ASSESSMENT**

The assessment of the discipline consists of two components:

- 50% - current performance (arithmetic mean of all student grades);
- 50% – score on differentiated test.

The average score for the discipline (traditional grade) is calculated as the arithmetic mean of current performance and grades for differentiated test.

**Current control.** Assessment of the success of studying each topic of the discipline is carried out on a 4-point scale.

At the seminars there are used various types of objective control of student readiness: fixed speeches, compilation and presentation of abstracts, reports, essays, analysis and solution of situational philosophical problems, participation in discussions ('round tables'), as well as various tests, etc.

At the end of the course, the current performance is calculated as the average current score, i.e., the arithmetic mean of all grades obtained by the student on a traditional scale, rounded to 2 (two) decimal places, for example 4.75.

**Assessment of independent work of students (ISW).** Students' independent work, which is provided by the topic of the lesson along with the classroom work, is assessed during the current control of the topic at the seminar class. Understanding of topics that are left for independent work only is checked during the differentiated test. The score for the individual ISW is equated to the usual current score and is graded for the relevant topic.

#### **Final control (differentiated test).**

The final control is carried out in the form of individual oral examination of students on the relevant list of questions.

## **COURSE POLICIES**

### **Deadline and resit policy**

- ◆ Absences are atoned with the permission from the dean's office if there are good reasons (for example, a doctor's note) according to the departmental schedule.
- ◆ The student has the right during the semester to resit the current unsatisfactory grades only in order to achieve an average score of 3.00.
- ◆ Current unsatisfactory grades should be 'reworked' by the student to his / her teacher.

### **Academic integrity**

Adherence of students to academic integrity presupposes:

- ✓ independent performance of educational tasks, tasks of current and final control of learning outcomes (for persons with special educational needs this requirement is applied taking into account their individual needs and opportunities);
- ✓ references to sources of information in the case of the use of ideas, developments, statements, information;
- ✓ providing reliable information about the results of their own (scientific, creative) activities, used research methods and sources of information.

**Inappropriate actions include** use of prohibited auxiliary materials or technical means during checks (cheat sheets, notes, earphones, phones, smartphones, tablets, etc.).

**Mobile devices** may be used in the classroom only during online classes (in the case of distance learning) or as a source of educational information (with the permission from the teacher), etc.

**Policies concerning attendance and tardiness**

Attendance is a mandatory component of assessment. The absence is equated to academic debt and requires academic ‘redemption’. It is forbidden to be late for classes and to be ‘retarded’.

**Behavior in the auditorium or lecture hall**

- Students must adhere to moral standards, both in interaction with the teacher and in relation to their colleagues.
- To greet the teacher, students must stand up.
- No outside conversations (including on a mobile phone) or other noise that interferes with the lessons are allowed.
- Walking in and out of the classroom during the lesson is allowed only with the permission of the teacher.