



**Odesa National Medical University**  
**Medical Faculty**  
**Department of Foreign languages**

**Syllabus of the discipline "Peculiarities of Medical Terminology"**

<b>Scope</b>	90 hours / 3 credits ECTS
<b>Term, educational year</b>	III year/VI term
<b>Days, time, place</b>	According to the schedule
<b>Teachers</b>	Associate professor. Rusalkina Lyudmila Georgievna Associate professor.. Chaika Olena Viktorivna Senior teacher Mokrienko Elina Mykolayivna Senior teacher Lazor Natalia Vladimirovna Senior teacher Nesterenko Natalia Vyacheslavovna Senior teacher. Baguzova Anastasia Sergeevna Senior teacher Natalia Mykolayivna Gozhelova teacher. Svatkovska Anastasia Olehivna teacher. Tsiba Anastsiiia Andriivna teacher. Levytska Anna Ivanivna teacher. Brysenyo Veronika Robertivna
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<b>Workplace</b>	Department of Foreign Languages; Pasteur Street-2, Odessa
<b>Consultationa</b>	Consultations take place on Saturdays from 9:00 to 14:00 according to the approved schedule

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Microsoft Teams, Zoom

**Course description**

**The subject of the discipline** is English

**Course details:** English, Latin

**Postrequisites of the course:** English medical terminology, features of medical terminology

**The purpose of the elective course " Peculiarities of Medical Terminology "** is the formation of medical students of foreign language professionally oriented communicative competence.

## **The main tasks of studying the elective course " Peculiarities of Medical Terminology " are:**

- to interpret the content of general scientific literature in a foreign language
- demonstrate the ability to communicate in a foreign language orally and in writing
- to develop communication skills of cultural nature.

### **Expected results**

*As a result of studying the discipline, students should know:*

- *grammatical material necessary for communication in an English-speaking professional environment*
- *vocabulary necessary for communication in an English-speaking professional environment*
- *English medical terms are needed to work with English-language medical literature*

*Students must be able to:*

- *communicate in an English-speaking professional environment*
- *work with English-language medical literature*
- *translate medical texts from Ukrainian into English and vice versa*

### **Course description**

*Forms and methods of teaching*

The course will be presented in the form of lectures and practical classes (lectures -10 hours, practical classes 100 hours, CPC-70 hours). During the teaching of the discipline the following teaching methods will be used: verbal methods (story, conversation, instruction, independent work with the textbook ), practical methods (exercises, translation of medical texts, test tasks), (multimedia presentations, tables, diagrams).

*The content of the discipline*

Topic 1. Normal anatomy

Topic 2. Biology and histology

Topic 3. Normal physiology

Topic 4. Biochemistry

Topic 5. Pathological anatomy and pathological physiology

Topic 6. Microbiology

## Topic 7. Pharmacology *List of recommended reading*

### 1. Main:

1. Eremkina and others. English language manual for 3rd year students of the Faculty of Pharmacy. Elective course "Features of translation of medical literature" - Odessa: ONMedU, 2020. - 150 p.
2. Rusalkina LG Training of English-speaking business communication of future doctors. Handbook for 2nd year medical students. - Odessa. - 2015. - 234 p.
3. Manual "English grammar exercises for medical students" (for VTS) ONMedU, Dept. Foreign languages. Odessa, 2020.

### 2. Auxiliary:

1. Medical English for Academic Purposes, Yu.V. Lysanets, OM Belyaeva, MP Melashchenko 2018, Medicine Publishing House, 312 pages
2. English for medical students, English for medical students | A.H. Sabluk, L.V. Levandovska, 2018, Medicine Publishing House 576 st.
3. MEDICINE (OXFORD ENGLISH FOR CAREERS) 2 Student's Book, Publisher: Oxford University Press, Sam McCarter, 2010, 144 p.
4. Lippincott Illustrated Reviews: Pharmacology, Author Karen Whalen Lippincott Williams & Wilkins Publishing House, 2018, 576 p.
5. Practical English Usage, Michael Swan, Oxford University Press, 2017, 768 p.

## ASSESSMENT CRITERIA

The results of students' academic performance are presented in the form of assessment according to the national scale, 200-point and ECTS scale and have standardized generalized criteria for knowledge assessment.

Evaluation of the success of studying the topics of the discipline is performed according to the traditional 4-point scale.

At the practical lesson, students must be asked at least once in 2-3 practical lessons (not more than 75% of students), and in the seminar - at least once in 3-4 lessons (not more than 50% of students). At the end of the semester (cycle) the number of grades for students in the group should be the same on average.

At the end of the study, the current performance is calculated as the average current score, i.e. the arithmetic mean of all current grades on a traditional scale, rounded to two decimal places.

The form of the final control of knowledge is a pass-fail test. Students who have fully completed the curriculum in the discipline have no academic debt, their average score of current performance is 3.00 or more, in the last class receive a

credit, which is set as "credited" / "not credited". Conversion of a traditional national score to a multi-point score (maximum 200 points) is required.

If a student receives a minimum grade point average of 3.00 for current performance, even if there are unsatisfactory grades, he receives a credit for the discipline.

To increase the average score in the discipline, the current grades "3" or "4" are not rearranged.

The final control in the form of tests is evaluated on a two-point scale:

- grade "credited" is given to a student who has completed the curriculum of the discipline, has no academic debt; level of competence - high (creative);

- the grade "not credited" is given to a student who has not fulfilled the curriculum of the discipline, has an academic debt (average score is lower than 3.0 and / or absences); level of competence - low (receptive-productive).

### **Independent work of students**

Individual topics from the discipline are submitted for independent work, which must be worked out by students. All methodical materials, IVS topics and tasks are posted on the university website. In case of questions, the student can seek advice from his teacher. Quality control of knowledge on IWS topics is carried out by testing during practical classes. Test tasks are also posted on the site.

### **Course policy**

#### *Deadline and recompilation policy*

All missed classes must be completed according to the schedule of the Department of Foreign Languages (Tuesday - 1 mc; Saturday - 2 mc).

#### *Academic Integrity Policy:*

- compliance with the law
- independent performance of educational tasks
- links to sources of information in the case of the use of ideas, developments, information
- providing reliable information about the results of their own scientific activities

#### *Attendance and lateness policy*

Attendance is mandatory. Late for classes is undesirable.

#### *Mobile devices*

The use of technical means (earphones, telephones, smartphones) is unacceptable in educational activities for participants in the educational process.

*Behavior in the audience*

The elective course "Foreign Language" provides for practical classes, so in each class the student must have a textbook and notebook, do homework and demonstrate the level of learning material. Student relationships in the classroom should be friendly.