



Odessa National Medical University

Faculty of Dentistry

Department of Foreign Languages

Basic discipline syllabus «**ENGLISH MEDICAL TERMINOLOGY**»

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|-----------------------------|--|
| <b>Scope</b>                | 90 hours / 3 credits ECTS  |
| <b>Term, year</b>           | II year III term   |
| <b>Day, time, location</b>  | According to training agenda   |
| <b>Teachers</b>             | Associate Professor Rusalkina Liudmyla Georgiyvna<br>Associate Professor Chaika Olena Viktorivna<br>Senior Teacher. Mokriienko Yelina Mykolaivna<br>Senior Teacher Lazor Nataliia Volodymyrivna<br>Senior Teacher Nesterenko Nataliia Vyacheslavivna<br>Senior Teacher Bahuzova Anastasiia Sergiyivna<br>Senior Teacher Ст. викл. Gozhelova Nataliia Mikolaivna<br>Teacher Svatkovska Anastasiia Olegivna<br>Teacher Tsyba Anastasiia Andriyivna<br>Teacher Levitska Anna Ivanivna<br>Teacher Briceño Veronika Roberivna |
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| <b>Venue</b>                | Department of Foreign Languages; Pastera street 2, Odesa   |
| <b>Consultations</b>        | Consultations are available on Saturdays from 9:00 a.m. to 2:00 p.m., according to approved schedule   |

**COMMUNICATION**

**Phone number** (048) 753-07-17; E- mail [odmedinyaz@onmedu.edu.ua](mailto:odmedinyaz@onmedu.edu.ua); Microsoft Teams, Zoom

## **ANOTATION TO THE COURSE**

The subject of discipline : English medical terminology

Prerequisites for the course: English language, Latin language.

Postrequisites to the course: English language vocational training, Special aspects of medical terminology translation

### **The purpose of the course**

The purpose of the discipline "English medical terminology" is the formation of dental students foreign language professionally oriented communicative competence.

### **Main tasks:**

- formation of the ability to interpret the content of general scientific literature in a foreign language
- formation of the ability to communicate in a foreign language in oral and written forms
- to develop communication skills of cultural nature.

### **Expected results**

As a result of studying the discipline, students should know:

- grammatical material necessary for communication in an English-speaking professional environment
- vocabulary necessary for communication in an English-speaking professional environment
- English medical terms are needed to work with English-language medical literature

Students must be able to:

- communicate in an English-speaking professional environment
  - work with English-language medical literature
  - translate medical texts from Ukrainian into English and vice versa

## **COURSE DESCRIPTION**

### **Forms and methods of teaching**

The course will be presented in the form of lectures and seminars (lectures -10 hours, seminar classes - 30 hours, students' independent work - 500 hours). During the teaching of the discipline the following teaching methods will be used: verbal methods (story, conversation, instruction, independent work with the textbook),

practical methods (exercises, translation of medical texts, test tasks), (multimedia presentations, tables, diagrams).

### **The content of the discipline**

Topic 1. I am a student

Topic 2. Odessa National Medical University

Topic 3. Skeleton

Topic 4. Systems of the human body

Topic 5. Bones, joints and muscles

Topic 6. The brain

Topic 7. Immune system

Topic 8. Hormones

Topic 9. Liver

Topic 10. Blood groups and blood transfusions

Topic 11. Polyclinic

Topic 12. Hospital

Topic 13. Ambulance

Topic 14. Pharmacy

Topic 15. Microbiology

Topic 16. Virology

Topic 17. Smoking and human health

Topic 18. Hygiene and prevention

Topic 19. Healthy lifestyle

Topic 20. Healthy eating

### **List of recommended reading**

#### 1. Basic literature:

1. English language manual for first-year medical students. Odessa National Medical University, Department of Foreign Languages, Odesa, 2020.

2. Manual “English grammar exercises for medical students” (for students’ individual work) Odessa National Medical University, Department of Foreign Languages, Odesa, 2020.

#### 2. Additional literature:

1. Y.V. Lysanets, O.M. Belyaeva, M.P. Melashchenko 2018, ” Publishing House “Medicine, 312 pages.

2. English for medical students, A.H. Sabluk, L.V. Levandovska, 2018, Publishing House “Medicine” 576 pages.

3. English Grammar in Use. A self-study reference and practice book for intermediate students. Raymond Murphy. Cambridge, University Press, 2016, 380

4. Lippincott Illustrated Reviews: Pharmacology, Karen Whalen Lippincott Williams & Wilkins, 2018, 576 pages.

5. Practical English Usage, Michael Swan, Oxford University Press, 2017, 768 pages.

## ASSESSMENT CRITERIA

The results of students' academic performance are presented in the form of assessment according to the national scale, 200-point and ECTS scale and have standardized generalized criteria for knowledge assessment.

Evaluation of the success of studying the topics of the discipline is performed according to the traditional 4-point scale.

At the practical lesson, students must be asked at least once in 2-3 practical lessons (not more than 75% of students), and in the seminar - at least once in 3-4 lessons (not more than 50% of students). At the end of the semester (cycle) the number of grades for students in the group should be the same on average.

At the end of the study, the current performance is calculated as the average current score, i.e. the arithmetic mean of all current grades on a traditional scale, rounded to two decimal places.

The form of the final control of knowledge is a pass-fail test. Students who have fully completed the curriculum in the discipline have no academic debt, their average score of current performance is 3.00 or more, in the last class receive a credit, which is set as "credited" / "not credited". Conversion of a traditional national score to a multi-point score (maximum 200 points) is required.

If a student receives a minimum grade point average of 3.00 for current performance, even if there are unsatisfactory grades, he receives a credit for the discipline.

To increase the average score in the discipline, the current grades "3" or "4" are not rearranged.

The final control in the form of tests is evaluated on a two-point scale:

- grade "credited" is given to a student who has completed the curriculum of the discipline, has no academic debt; level of competence - high (creative);

- the grade "not credited" is given to a student who has not fulfilled the curriculum of the discipline, has an academic debt (average score is lower than 3.0 and / or absences); level of competence - low (receptive-productive).

## COURSE POLICY

### Deadline and recompilation policy

All missed classes must be completed according to the schedule of the Department of Foreign Languages (Tuesday - 1 missed class; Saturday - 2 missed classes).

### **Academic Integrity Policy**

Adherence to academic integrity by students involves:

- ✓ compliance with legislation;
- ✓ independent performance of educational tasks;
- ✓ links to sources of information in the case of the use of ideas, developments, information;
- ✓ providing reliable information about the results of their own scientific activities.

It is unacceptable to go through the procedures of control of learning outcomes by fictitious persons.

### **Attendance and lateness policy**

Attendance is mandatory. Being late for classes is undesirable.

### **Mobile devices**

The use of technical means (earphones, telephones, smartphones) is unacceptable in educational activities for participants in the educational process.

### **Behavior in the audience**

The discipline "English medical terminology" involves practical classes, so in each class the student must have a textbook and notebook, do homework and demonstrate the level of mastery of educational material. Student relationships in the classroom should be friendly.