

Odessa National Medical University
Faculty: International
Department of philosophy and bioethics

Syllabus
BASICS OF SOCIOLOGICAL RESEARCH

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| Volume | 4 credits (120 h) |
| Semester, year of study | 2nd semester, 1st year |
| Time/place | Time and place (number of the lecture hall, auditorium) of classes is determined according to the approved schedule. |
| Faculty members | Valentina Golovchuk: senior lecturer |
| Tel | +380665595071 |
| E-mail | valentinagolovcuk26@gmail.com |
| Working place | Teachers ' office. |
| Tutoring/ guidance/consultations | <i>Offline</i> : according to the schedule of consultations. <i>Online</i> : by personal appointment (MS Teams, Zoom, Viber, Skype, etc.) |

COMMUNICATION

Communication with students will be carried out remotely (tel., E-mail) and in person (at the teacher's workplace).

COURSE ANNOTATION

Subject matter of the discipline: scientific approaches to the analysis and study of social phenomena.

Prerequisites of the course: the study of the basics of sociological research is objectively related to the knowledge of the humanities and social disciplines of the first year: 'Philosophy', 'Basics of bioethics and biosafety', 'History of Ukraine and Ukrainian culture', etc.

Postrequisites of the course: the course 'Basics of sociological research' lays the foundation for the study of such disciplines as 'Social medicine; health care organization', 'Law', 'Methodology of evidence-based medicine', etc.

The aim of the course is to form students' knowledge, skills and abilities to conduct sociological research.

Course objectives:

- ♦ to form in medical students basic knowledge about the essence and features of sociological research;
- ♦ to acquaint with priority directions of researches of branch sociologies, and also with the basic methods of carrying out concrete sociological researches;
- ♦ to develop the ability to organize and conduct specific sociological research in the medical field, i.e., the ability to make a research program, a questionnaire to obtain

sociological information, operate with the basics of social research, the ability to use acquired social skills and behavior of daily professional and organizational management the process of socialization in the medical field;

- ♦ learn to apply the principles of sociology in conducting clinical and any research.

Expected results:

As a result of studying the discipline, students should *know*:

- types and features of scientific research and basic components of the system of scientific knowledge;
- basic methods of sociological research and features of their adequate use;
- algorithm for developing a project and program of sociological research;
- methods of conducting sociological research in the medical field.

Students should *understand*:

- methodological principles and specifics of scientific research in the field of socio-humanitarian cognition;
- the main problems of conducting a reliable experiment in sociological research;
- ethical problems of research in the social sciences.

Students should *be able to*:

- ✓ to model the project of sociological research;
- ✓ make a research program, a questionnaire to obtain sociological information;
- ✓ to carry out adequate processing of the data received in the course of sociological researches;
- ✓ prepare and conduct a sociological survey.

DESCRIPTION OF THE COURSE

Forms and methods of teaching

The course will be presented in the form of lectures (10 hours) and seminars (10 hours), organization of independent work of students (100 hours).

The following teaching methods will be used during the teaching of the discipline: lectures, conversations, explanations, visual, practical (e.g., imaginary experiment); inductive, deductive, analytical, synthetic; explanatory-illustrative and problematic presentation, ‘microphone’, ‘brainstorming’.

Consultations (collective or individual) are held according to the schedule of consultations.

The content of the discipline.

Topic 1: Cognition in the social sciences.

Topic 2: Basic methods of sociological research.

Topic 3: Organization of sociological research.

Topic 4: Social experiment.

Topic 5: Ethical issues related to sociological research.

Recommended literature:

Bellotti E. *Qualitative Networks: mixed methods in sociological research* / E. Bellotti. – London: ROUTLEDGE, 2015. – 224 p.

Johansson L-G. *Philosophy of science for scientists* / Lars-G Johansson. – Springer undergraduate texts in philosophy. – Springer Cham: Springer IP, 2019. – 257 p.

Risjord M. *Philosophy of social science: a contemporary introduction* / Mark Risjord. – London: Routledge, 2014. – 288 p.

The new Blackwell companion to social theory / Edited by Bryan S. Turner. - Hoboken: Wiley-Blackwell, 2016. – 640 p.

ASSESSMENT

The grade in the discipline consists of the current performance (arithmetic mean of all student grades).

Current control. Assessment of the success of studying each topic of the discipline is carried out on a 4-point scale.

At the seminars there are used various types of objective control of student readiness: fixed speeches, compilation and presentation of abstracts, reports, essays, analysis and solution of situational cases, participation in discussions, as well as various tests, etc.

At the end of the course, the current performance is calculated as the average current score, i.e., the arithmetic mean of all grades obtained by the student on a traditional scale, rounded to 2 (two) decimal places, for example 4.75.

Assessment of independent work of students (ISW). Students' independent work, which is provided by the topic of the lesson along with the classroom work, is assessed during the current control of the topic at the seminar class. Understanding of topics that are left for independent work only is checked during the differentiated test. The score for the individual ISW is equated to the usual current score and is graded for the relevant topic.

COURSE POLICIES

Deadline and resit policy

- ◆ Absences are atoned with the permission from the dean's office if there are good reasons (for example, a doctor's note) according to the departmental schedule.
- ◆ The student has the right during the semester to resit the current unsatisfactory grades only in order to achieve an average score of 3.00.
- ◆ Current unsatisfactory grades should be 'reworked' by the student to his / her teacher.

Academic integrity

Adherence of students to academic integrity presupposes:

- ✓ independent performance of educational tasks, tasks of current and final control of learning outcomes (for persons with special educational needs this requirement is applied taking into account their individual needs and opportunities);
- ✓ references to sources of information in the case of the use of ideas, developments, statements, information;
- ✓ providing reliable information about the results of their own (scientific, creative) activities, used research methods and sources of information.

Inappropriate actions include use of prohibited auxiliary materials or technical means during checks (cheat sheets, notes, earphones, phones, smartphones, tablets, etc.).

Mobile devices may be used in the classroom only during online classes (in the case of distance learning) or as a source of educational information (with the permission from the teacher), etc.

Policies concerning attendance and tardiness

Attendance is a mandatory component of assessment. The absence is equated to academic debt and requires academic ‘redemption’. It is forbidden to be late for classes and to be ‘retarded’.

Behavior in the auditorium or lecture hall

- Students must adhere to moral standards, both in interaction with the teacher and in relation to their colleagues.
- To greet the teacher, students must stand up.
- No outside conversations (including on a mobile phone) or other noise that interferes with the lessons are allowed.
- Walking in and out of the classroom during the lesson is allowed only with the permission of the teacher.