

**Odessa National Medical University**  
**Faculty: International**  
**Department of philosophy and bioethics**

**Syllabus**  
**BASICS OF SOCIAL PSYCHOLOGY**

<b>Volume</b>	3 credits (90 h)
<b>Semester, year of study</b>	2nd semester, 1st year
<b>Time/place</b>	Time and place (number of the lecture hall, auditorium) of classes is determined according to the approved schedule.
<b>Faculty members</b>	Medyanova Elena; PhD; assistant professor.
<b>Tel</b>	Assist. Prof. Medyanova E.V.+38050 333 43 63.
<b>E-mail</b>	Assist. Prof. Medyanova E.V. <a href="mailto:ev_medyanova@ukr.net">ev_medyanova@ukr.net</a>
<b>Working place</b>	Assist. Prof. Medyanova E.V.: teachers ' office.
<b>Tutoring/ guidance/consultations</b>	<i>Offline</i> : according to the schedule of consultations. <i>Online</i> : by personal appointment (MS Teams, Zoom, Viber, Skype, etc.)

### **COMMUNICATION**

Communication with students will be carried out remotely (tel., E-mail) and in person (at the teacher's workplace).

### **COURSE ANNOTATION**

**Subject matter of the discipline:** patterns of human activity in terms of interaction in social groups.

**Prerequisites course:** the study of the course is objectively related to the knowledge of social and humanitarian disciplines of the first year, both compulsory and elective: "Philosophy", "History of Ukraine and Ukrainian culture", etc.

**Post requisites of the course:** the course "Social psychology" lays the foundation for the study of such disciplines as "Ethics and deontology in pharmacy", "Extreme medicine" and others.

**The aim of the course is** basic psychological mechanisms and forms of the process of social interaction in the conditions of inclusion of the individual in different social groups.

#### **Course task:**

- ♦ to form a system of social and psychological knowledge in students;
- ♦ to acquaint with the mechanisms of problems in the context of social interaction of the individual and ways to prevent and overcome them;
  - ♦ integrate knowledge about the individual;
  - ♦ to master psychological techniques and methods of adequate social interaction in future professional activity.

### **Expected results:**

As a result of studying the discipline, students should *know*:

- ✓ subject, structure, functions and methods of social psychology;
- ✓ history of development of social psychology in the world and in Ukraine;
- ✓ basic socio-psychological theories;
- ✓ characteristics of social thinking (development of self-concept, problems of self-efficacy and self-presentation of the individual, social beliefs and judgments, etc.);
- ✓ main mechanisms of social influences (socialization, communication, social attitude, social conflict, social stereotype, social roles, gender, gender stereotype, etc.);
- ✓ basic concepts and procedures of empirical research in social psychology.

Students must *understand*:

- specifics of socio-psychological interpretation of psychological and sociological categories;
- methodological problems of socio-psychological research;
- patterns of formation, functioning and socio-psychological features of interaction in small and large social groups;
- features of socio-psychological characteristics of the individual.

Students must be *able to*:

- ✓ actively use the theoretical and applied conceptual apparatus of the course;
- ✓ conduct basic socio-psychological empirical research (correlation, experimental, surveys);
- ✓ apply the acquired knowledge of social psychology in professional activities and in other social contexts.

### **COURSE DESCRIPTION**

#### **Forms and methods of teaching**

The course will be presented in the form of lectures (20 hours) and seminars (20 hours), organization of independent work of students (50 hours).

The following teaching methods will be used during the teaching of the discipline: lectures, conversations, explanations, visual, practical (modeling and conducting basic empirical research); inductive, deductive, analytical, synthetic; explanatory-illustrative and problematic presentation, "microphone", "brainstorming".

**Consultations** (collective or individual) are held according to the schedule of consultations.

#### **The content of the discipline.**

Topic 1. Introduction to social psychology. Development of Ukrainian social psychology.

Topic 2. Personality in the social world. Social attitudes. Communication as an

exchange of information. Aggression: destructive interaction. Interpersonal perception and establishing close relationships.

Topic 3. Features of the processes of social cognition. Social psychology of groups. Psychology of large groups.

Topic 4. Psychology of a small group. Social influences in a small group. Conformism as a group phenomenon. Problems of intergroup relations.

Topic 5. Fundamentals of empirical research in social psychology. Features of application of social and psychological knowledge in separate branches of practice.

### **Recommended literature**

1. Crisp R. Social psychology: a very short introduction / Richard Crisp. – Oxford: OUP, 2015. – 136 p.
2. Harris R. A cognitive psychology of mass communication / Richard Harris / 4 ed. – Mahwah: Taylor and Francis, 2008. – 495 p.
3. The social psychology of communication / edited by D. Hook , B. Franks, M. Bauer. – Basingstoke: Palgrave MacMillan, 2011. – 371 p.
4. Tiberius V. Moral psychology: a contemporary introduction / Valerie Tiberius. – London: Routledge, 2014. – 242 p.

### **ASSESSMENT**

The assessment of the discipline consists of two components:

- 50% - current performance (arithmetic mean of all student grades);
- 50% – score on differentiated test.

The average score for the discipline (traditional grade) is calculated as the arithmetic mean of current performance and grades for differentiated test.

**Current control.** Assessment of the success of studying each topic of the discipline is carried out on a 4-point scale.

At the seminars there are used various types of objective control of student readiness: fixed speeches, compilation and presentation of abstracts, reports, essays, analysis and solution of situational cases, participation in discussions, as well as various tests, etc.

At the end of the course, the current performance is calculated as the average current score, i.e., the arithmetic mean of all grades obtained by the student on a traditional scale, rounded to 2 (two) decimal places, for example 4.75.

**Assessment of independent work of students (ISW).** Students' independent work, which is provided by the topic of the lesson along with the classroom work, is assessed during the current control of the topic at the seminar class. Understanding of topics that are left for independent work only is checked during the differentiated test.

The score for the individual ISW is equated to the usual current score and is graded for the relevant topic.

### **Final control (differentiated test).**

The final control is carried out in the form of individual oral examination of students on the relevant list of questions.

## **COURSE POLICIES**

### **Deadline and resit policy**

- ◆ Absences are atoned with the permission from the dean's office if there are good reasons (for example, a doctor's note) according to the departmental schedule.
- ◆ The student has the right during the semester to resit the current unsatisfactory grades only in order to achieve an average score of 3.00.
- ◆ Current unsatisfactory grades should be 'reworked' by the student to his / her teacher.

### **Academic integrity**

Adherence of students to academic integrity presupposes:

- ✓ independent performance of educational tasks, tasks of current and final control of learning outcomes (for persons with special educational needs this requirement is applied taking into account their individual needs and opportunities);
- ✓ references to sources of information in the case of the use of ideas, developments, statements, information;
- ✓ providing reliable information about the results of their own (scientific, creative) activities, used research methods and sources of information.

**Inappropriate actions include** use of prohibited auxiliary materials or technical means during checks (cheat sheets, notes, earphones, phones, smartphones, tablets, etc.).

**Mobile devices** may be used in the classroom only during online classes (in the case of distance learning) or as a source of educational information (with the permission from the teacher), etc.

### **Policies concerning attendance and tardiness**

Attendance is a mandatory component of assessment. The absence is equated to academic debt and requires academic 'redemption'. It is forbidden to be late for classes and to be 'retarded'.

### **Behavior in the auditorium or lecture hall**

- Students must adhere to moral standards, both in interaction with the teacher and in relation to their colleagues.
- To greet the teacher, students must stand up.
- No outside conversations (including on a mobile phone) or other noise that interferes with the lessons are allowed.
- Walking in and out of the classroom during the lesson is allowed only with the permission of the teacher.