# Odessa National Medical University Faculty of Dentistry

# **Department of Foreign Languages**

The syllabus of the discipline "FOREIGN LANGUAGE"

Scope	180 hours/6 credits ECTS
Semester, year of study	I course I,II semester
Days, time, place	According to the schedule
Teachers	Associate professor of department Rusalkina Liudmila
	Georgiivna
	Associate professor of department Chaika Olena
	Viktorivna
	Senior teacher Mokrienko Elina Mikolaivna
	Senior teacher Lazor Natalia Volodimirivna
	Senior teacher Nesterenko Natalia Viacheslavivna
	Senior teacher Baguzova Anastasia Sergiivna
	Senior teacher Gozhelova Natalia Mikolaivna
	Teacher Svatkovska Anastasia Olegivna
	Teacher Tsiba Anastasia Andriivna
	Teacher Levitska Anna Ivanivna
	Teacher Brisenio Veronica Robertivna
Contact	(048)753-07-17
E-mail	odmedinyaz@onmedu.edu.ua
Workplace	Department of foreign languages;
	Pasteur Street-2, Odessa
Consultations	Consultations take place on Saturdays from 9:00 t
	according to the approved schedule

#### **COMMUNICATION**

tel.(048)753-07-17; E-mail <u>odmedinyaz@onmedu.edu.ua</u>; Microsoft Teams, Zoom

## **COURSE ANNOTATION**

The subject of the discipline is the English language.

Course prerequisites: English, Latin.

**Course** postrequisites: English for professional purposes, Features of translation of dental terminology.

The purpose of the discipline is the formation of foreign language professionally oriented communicative competence in dental students.

## Main tasks:

- formation of the ability to interpret the content of general scientific literature in a foreign language
- formation of the ability to communicate in a foreign language orally and in writing

- to develop cultural communication skills.

# **Expected results**

As a result of studying the discipline, students should know:

- grammatical material which is necessary for communication in an English-speaking professional environment
- vocabulary which is necessary for communication in an English-speaking professional environment
- English dental terms required to work with English-language dental literature.

Students must be able to:

- communicate in an English-speaking professional environment
- work with English-language dental literature
- translate dental texts from Ukrainian into English and vice versa.

#### **COURSE DESCRIPTION**

## Forms and methods of teaching

The course will be presented in the form of practical classes (50 hours, Student's independent work - 40 hours). During the teaching of the discipline the following teaching methods will be used: verbal methods (story, conversation, instruction, independent work with the textbook), practical methods (exercises, translation of dental texts, test tasks), (multimedia presentations, tables, diagrams).

# The content of the discipline

- Topic 1. Higher educational medical institutions
- Topic 2. Medical institutions in Ukraine
- Topic 3. Examination of the patient
- Topic 4. The structure of the human body
- Topic 5. Sensory system
- Topic 6. Musculoskeletal system
- Topic 7. Cardiovascular system
- Topic 8. Blood
- Topic 9. Respiratory system
- Topic 10. Nervous system
- Topic 11. Reflexes
- Topic 12. Digestive system
- Topic 13. Urinary system
- Topic 14. Reproductive system
- Topic 15. Endocrine system
- Topic 16. Microorganisms
- Topic 17. Cell
- Topic 18. Tissues
- Topic 19. Metabolism
- Topic 20. Vitamins and minerals
- Topic 20. Oral cavity

- Topic 21. The structure of the oral cavity
- Topic 22. Anatomy of the tooth
- Topic 23. Types of teeth
- Topic 24. Vitamins and minerals

# List of recommended literature *Basic*

#### 1. Basic literature:

- 1. Єрьомкіна та ін. Посібник з англійської мови для студентів 1 курсу стоматологічного факультету. Одеса: ОНМедУ, 2020. 138 с.
- 2. Русалкіна Л.Г. Навчання англомовного ділового спілкування майбутніх лікарів. Посібник для студентів 2 курсу медичного факультету. Одеса. 2015. 234 с.
- 3. Посібник " English grammar exercises for medical students" (для СРС) ОНМедУ, Каф. Іноземних мов. Одеса, 2020.

#### 2. Additional literature:

- 1. Medical English for Academic Purposes, Ю.В. Лисанець, О.М.Бєляєва, М.П. Мелащенко 2018, Видавництво Медицина, 312 ст.
- 2. A.H. Sabluk, L.V. Levandovska. English for medical students. Kyiv, AUS MEDICINE Publishing, 2018, 576 ct.
- 3. Raymond Murphy. English Grammar in Use. A self-study reference and practice book for intermediate students. Cambridge, University Press, 2016, 380 cт.
  - 4. The Mosby Medical Dictionary. Elsevier Health Sciences, 2016, 2000 ст.
- 5. Lippincott Illustrated Reviews: Pharmacology, Автор Karen Whalen Видавництво Lippincott Williams & Wilkins, 2018, 576 ст.
- 6. Practical English Usage, Michael Swan, Видавництво Oxford University Press, 2017, 768 ст.

#### ASSESSMENT CRITERIA

The results of students' academic performance are presented in the form of assessment according to the national scale, 200-point and ECTS scale and have standardized generalized criteria for knowledge assessment.

At the end of the study, the current performance is calculated as the average current score, i.e. the arithmetic mean of all current grades according to the traditional scale, rounded to two decimal places.

Only those students who do not have academic debts and their average score for current educational activities is at least 3.00 are allowed to the final certification.

The form of final control is grading test. The grading test is set at the last lesson of the discipline based on the results of the final recitation with the mandatory

performance by the student of all types of work provided for in the working curriculum and assessed for the current educational activity on average not less than 3.00. The grade obtained for the answer at the grading test and the score of the average current performance during the study of the discipline are used to calculate the arithmetic mean, which is the overall grade for the discipline.

Example of a task for a grading test in English for professional purposes for second-year students of the Faculty of Pharmacy:

- 1. Translate the sentence into English (5 sentences).
- 2. Answer the questions in English (5 questions).

The score for the grading test is calculated as follows:

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"5" \rightarrow 9 - 10 correct answers
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"4"  $\rightarrow$  7 - 8 correct answers

"3"  $\rightarrow$  5 - 6 correct answers

Grades "good" and "satisfactory", obtained by the student in the final control (grading test), are not re-added.

A student who has been admitted to a grading test and failed to take it without good reason is considered to have received an unsatisfactory grade.

# **Independent work of students**

Individual topics from the discipline are submitted for independent work, which must be worked out by students. All methodical materials, IWS topics and tasks are posted on the university website. In case of questions, the student can seek advice from his teacher. Quality control of knowledge on IWS topics is carried out by testing during practical classes. Test tasks are also posted on the site.

#### **COURSE POLICY**

## **Deadline and recompilation policy**

All missed classes must be completed according to the schedule of the Department of Foreign Languages (Tuesday - 1 missed class; Saturday - 2 missed classes).

# **Academic Integrity Policy**

Adherence to academic integrity by students involves:

- ✓ compliance with legislation;
- ✓ independent performance of educational tasks;

- ✓ links to sources of information in the case of the use of ideas, developments, information;
- providing reliable information about the results of their own scientific activities.

It is unacceptable to go through the procedures of control of learning outcomes by fictitious persons.

# Attendance and lateness policy

Attendance is mandatory. Late for classes is undesirable.

#### **Mobile devices**

The use of technical means (earphones, telephones, smartphones) is unacceptable in educational activities for participants in the educational process.

# Behavior in the audience

The discipline «English» involves practical classes, so at each class the student must have a textbook and notebook, do homework and demonstrate the assimilation level of learning material. Students relationships in the classroom should be friendly.