

**Odessa National Medical University**  
**Faculty: International**  
**Department of philosophy and bioethics**

**Syllabus**  
**ETHICAL PROBLEMS IN MEDICINE**

<b>Volume</b>	2 credits (60 h)
<b>Semester, year of study</b>	4th semester, 2nd year
<b>Time/place</b>	Time and place (number of the lecture hall, auditorium) of classes is determined according to the approved schedule.
<b>Faculty members</b>	Medyanova Elena; PhD; assistant professor.
<b>Tel</b>	Assist. Prof. Medyanova E.V.+38050 333 43 63.
<b>E-mail</b>	Assist. Prof. Medyanova E.V. <a href="mailto:ev_medyanova@ukr.net">ev_medyanova@ukr.net</a>
<b>Working place</b>	Assist. Prof. Medyanova E.V.: teachers ' office.
<b>Tutoring/ guidance/consultations</b>	<i>Offline</i> : according to the schedule of consultations. <i>Online</i> : by personal appointment (MS Teams, Zoom, Viber, Skype, etc.)

### COMMUNICATION

Communication with students will be carried out remotely (tel., E-mail) and in person (at the teacher's workplace).

### COURSE ANNOTATION

**Subject of study of the discipline:** moral problems arising from the modern medical practice of medical workers.

**Prerequisites course:** the study of the course "Ethical problems in medicine" is subject to knowledge of socio-humanitarian disciplines of the first year: "Philosophy", "Basics of bioethics and biosafety", "Sociology and medical Sociology", etc.

**Postrequisites of the course:** the course "Ethical problems in medicine" lays the foundation for the study of such disciplines as "Social medicine, public health and the fundamentals of evidence-based medicine", "Medical law of Ukraine", etc.

**The aim of the course is** expanding the ethical horizon and forming a culture of ethical thinking of a dental student.

#### Course task:

- ♦ learn to actively use knowledge of theoretical and practical principles, methods and basic concepts of medical ethics;
- ♦ develop the ability to analyze ethical issues in medical practice and the skills to apply relevant norms and principles to solve them;

♦ to develop the ability to properly use international and domestic regulations, legislation on medical ethics for the analysis and solution of ethical and legal problems that arise in the practice of dentistry;

♦ learn to apply the principles of medical ethics in conducting research;

♦ lay the preconditions for professional activity in accordance with the values and principles of medical ethics;

♦ to get acquainted with the main documents regulating the activities of medical institutions and educational institutions ("Fundamentals of the legislation of Ukraine on health care", the Law of Ukraine "On Education", the Code of Ethics of Ukrainian doctors, the Code of Ethics of dentists of Ukraine, etc.).

### **Expected results:**

As a result of studying the discipline, students should *know*:

▪ basic thesaurus of the course "Ethical problems of medicine" and its intersection with other ethical disciplines;

▪ history, socio-cultural and philosophical prerequisites for the emergence of medical ethics;

▪ content of the main international and domestic normative documents in the field of medical ethics ("Fundamentals of the legislation of Ukraine on health care", the Code of Ethics of the Ukrainian doctor, the Code of Ethics of the dentist of Ukraine);

▪ typology of moral and ethical and legal problems in medicine and the principles of their solution.

Students must *understand*:

• features of application of principles of medical ethics in professional activity of the dentist;

• the need for an ethical basis for the formation of professionalism in the medical field;

• the priority of universal values in the scientific and practical activities of the dentist.

Students must be *able to*:

✓ use in the activity the thesaurus of the course "Ethical problems in medicine";

✓ to build professional activity in accordance with the values and principles of medical ethics, using the acquired skills and knowledge at all levels of professional activity of a dentist;

✓ appropriate application of international and domestic regulations and legislation on medical ethics in the field of dentistry ("Fundamentals of Ukrainian legislation on health care", the Code of Ethics of Ukrainian doctors, the Code of Ethics of dentists of Ukraine).

## **COURSE DESCRIPTION**

### **Forms and methods of teaching**

The course will be presented in the form of lectures (10 hours) and seminars (10 hours), organization of independent work of students (40 hours).

The following teaching methods will be used during the teaching of the discipline: lectures, conversations, explanations, visual, practical (modeling of "cases"); inductive, deductive, analytical, synthetic; explanatory-illustrative and problematic presentation, "microphone", "brainstorming".

**Consultations** (collective or individual) are held according to the schedule of consultations.

### **The content of the discipline.**

Topic 1: Features of modern medical ethics. History of origin, socio-cultural, philosophical, scientific principles of medical ethics. Content and basic concepts of medical ethics.

Topic 2: Basic ethical principles and models of the relationship between dentist and patient. Humanism as the moral basis of the culture of healing. Informed consent (history, forms, legal framework).

Topic 3: Medical ethics, its main theoretical and applied aspects in modern society. Code of ethics of the Ukrainian doctor and dentist.

Topic 4: Features of application of medical principles and rules in various branches of medical practice.

Topic 5: Medical ethics and research.

### **Recommended literature**

Gensler H. Ethics: a contemporary introduction / Harry Gensler / 3 ed. – Bosa Roca: CRC Press Inc, 2017. – 238 p.

Lewis M. Medical law, ethics and bioethics for the health professions / M. Lewis. – Pennsylvania: F.A. Davis Company, 2012. – 256 p.

Tiberius V. Moral psychology: a contemporary introduction / Valerie Tiberius. – London: Routledge, 2014. – 242 p.

Zyl V. L. Virtue ethics: a contemporary introduction / Liezl Van Zyl. – London: Routledge, 2018. – 234 p.

## **ASSESSMENT**

The grade in the discipline consists of the current performance (arithmetic mean of all student grades).

**Current control.** Assessment of the success of studying each topic of the discipline is carried out on a 4-point scale.

At the seminars there are used various types of objective control of student readiness: fixed speeches, compilation and presentation of abstracts, reports, essays, analysis and solution of situational cases, participation in discussions, as well as various tests, etc.

At the end of the course, the current performance is calculated as the average current score, i.e., the arithmetic mean of all grades obtained by the student on a traditional scale, rounded to 2 (two) decimal places, for example 4.75.

**Assessment of independent work of students (ISW).** Students' independent work, which is provided by the topic of the lesson along with the classroom work, is assessed during the current control of the topic at the seminar class. Understanding of topics that are left for independent work only is checked during the differentiated test. The score for the individual ISW is equated to the usual current score and is graded for the relevant topic.

## **COURSE POLICIES**

### **Deadline and resit policy**

- ◆ Absences are atoned with the permission from the dean's office if there are good reasons (for example, a doctor's note) according to the departmental schedule.
- ◆ The student has the right during the semester to resit the current unsatisfactory grades only in order to achieve an average score of 3.00.
- ◆ Current unsatisfactory grades should be 'reworked' by the student to his / her teacher.

### **Academic integrity**

Adherence of students to academic integrity presupposes:

- ✓ independent performance of educational tasks, tasks of current and final control of learning outcomes (for persons with special educational needs this requirement is applied taking into account their individual needs and opportunities);
- ✓ references to sources of information in the case of the use of ideas, developments, statements, information;
- ✓ providing reliable information about the results of their own (scientific, creative) activities, used research methods and sources of information.

**Inappropriate actions include** use of prohibited auxiliary materials or technical means during checks (cheat sheets, notes, earphones, phones, smartphones, tablets, etc.).

**Mobile devices** may be used in the classroom only during online classes (in the case of distance learning) or as a source of educational information (with the permission from the teacher), etc.

### **Policies concerning attendance and tardiness**

Attendance is a mandatory component of assessment. The absence is equated to academic debt and requires academic 'redemption'. It is forbidden to be late for classes and to be 'retarded'.

### **Behavior in the auditorium or lecture hall**

- Students must adhere to moral standards, both in interaction with the teacher and in relation to their colleagues.
- To greet the teacher, students must stand up.
- No outside conversations (including on a mobile phone) or other noise that interferes with the lessons are allowed.

Walking in and out of the classroom during the lesson is allowed only with the permission of the teacher.