

Odessa National Medical University
Medical Faculty
Department of Foreign Languages
Syllabus of the discipline
"English Medical Terminology"

Scope	180 hours/ 6 credits ECTS
Term, year	II year/III- IV terms
Days, time, place	According to the schedule
Teachers	Assoc. prof. Rusalkina Lyudmila Georgievna Assoc. prof. Chaika Olena Viktorivna Senior teacher Mokrienko Elina Mykolayivna Senior teacher Lazor Natalia Volodymyrivna Senior teacher Nesterenko Natalia Vyacheslavivna Senior teacher Baguzova Anastasia Serhiivna Senior teacher Gozhelova Natalia Mykolayivna Teacher Svatkovska Anastasia Olehivna Teacher Tsyba Anastasia Andriivna Teacher Levytska Anna Ivanivna Teacher Brysenyo Veronika Robertivna
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Workplace	Department of Foreign Languages; Pasteur Street-2, Odessa
Consultations	Consultations take place on Saturdays from 9:00 to 14:00 according to the approved schedule

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COURSE ANNOTATION

The subject of the course is English medical terminology.

Course prerequisites: English, Latin.

Postrequisites course: English medical terminology, features of translation of medical terminology.

The purpose of the discipline "English medical terminology" is the formation of medical students' professionally oriented communicative competence in English.

Main tasks:

- formation of the ability to interpret the content of general scientific literature in English;
- formation of the ability to communicate in English orally and in writing;
- to develop communication skills of a cultural nature.

Expected results

As a result of studying the discipline, students should know:

- grammatical material necessary for communication in the English-speaking professional environment,
- vocabulary necessary for communication in the English-speaking professional environment;
- English medical terms required to work with English-language medical literature.

Students must be able to:

- communicate in the English-speaking professional environment;
- work with English medical literature;
- translate medical texts from Ukrainian into English and vice versa.

COURSE DESCRIPTION

Forms and methods of teaching

The course will be presented in the form of practical classes (70 h., individual work -110 h.)

During the teaching of the discipline the following teaching methods will be used: verbal methods (narration, conversation, instruction, independent work with the textbook), practical methods (exercises, translation of medical texts, tests, multimedia presentations, tables, diagrams).

Course content

Topic 1. Types of respiratory diseases

Topic 2. Bronchitis and pneumonia

Topic 3. Pulmonary tuberculosis

Topic 4. Cardiovascular diseases

Topic 5. Types of hypertension

Topic 6. Myocardial infarction: symptoms, treatment

Topic 7. Gastritis, gastric ulcer

Topic 8 Cholecystitis

Topic 9. Kidney diseases: nephritis, pyelonephritis, nephrolithiasis

Topic 10. Allergy, anaphylactic reaction

Topic 11. Diabetes mellitus: general condition of the patient

Topic 12. Obesity and its consequences

Topic 13. Goiter

Topic 14. AIDS: methods of prevention

- Topic 15. Viral diseases
- Topic 16. Tetanus and methods of its prevention
- Topic 17. Diphtheria
- Topic 18. Types of hepatitis
- Topic 19. Pediatric infections
- Topic 20. Types of wounds
- Topic 21. Medical care for severe injuries
- Topic 22. Appendicitis: symptoms, treatment
- Topic 23. Types of shock
- Topic 24. Types of tumors
- Topic 25. Treatment of non-plastic diseases
- Topic 26. Types of neurogenic pores ear
- Topic 27. Stroke: causes and consequences
- Topic 28. Epilepsy
- Topic 29. Skin diseases
- Topic 30. Ophthalmic diseases
- Topic 31 ENT diseases
- Topic 32. Drug leaflets
- Topic 33. CNS drugs
- Topic 34. Cardiovascular drugs

List of recommended literature

Basic:

1. Eremkina G.G., Rusalkina L.G., Nesterenko N.V. A textbook on English for professional purposes for 2nd year medical students. Odessa: ONMedU, 2020. 150 p. (computer typesetting)
2. Manual "English grammar exercises for medical students" (for individual work) ONMedU, Dept. Foreign languages. Odessa, 2020.

Auxiliary:

3. Handbook for 2nd year medical students. Odessa. 2015. 234 pp.
4. MedicalEnglishforAcademicPurposes, Yu.V. Lysanets, OM Belyaeva, MP Melashchenko 2018, Medicine Publishing House. 312 pp.
5. English for medical students | A.H. Sabluk, L.V. Levandovska, 2018, Publishing House Medicine 576 pp.
6. Medicine (OxfordEnglishforcareers) 2 Student'sBook: Oxford University Press, Sam McCarter, 201.144 pp.
7. Lippincott Illustrated Reviews: Pharmacology, KarenWhalen LippincottWilliams&Wilkins, 2018. 576 pp.
8. PracticalEnglishUsage, Michael Swan, OxfordUniversity Press, 2017 768 pp.

ASSESSMENT CRITERIA

The results of students' academic performance are presented in the form of assessment according to the national scale, 200-point and ECTS scale and have standardized generalized criteria for knowledge assessment.

At the end of the study, the current performance is calculated as the average current score, i.e. the arithmetic mean of all current grades according to the traditional scale, rounded to two decimal places.

Only those students who do not have academic debts and their average score for current educational activities is at least 3.00 are allowed to the final certification.

The form of final control is grading test. The grading test is set at the last lesson of the discipline based on the results of the final recitation with the mandatory performance by the student of all types of work provided for in the working curriculum and assessed for the current educational activity on average not less than 3.00. The grade obtained for the answer at the grading test and the score of the average current performance during the study of the discipline are used to calculate the arithmetic mean, which is the overall grade for the discipline.

Example of a task for a grading test in English for professional purposes for second-year students of the Faculty of Pharmacy:

1. Translate the sentence into English (5 sentences).
2. Answer the questions in English (5 questions).

The score for the grading test is calculated as follows:

"5" → 9 - 10 correct answers

"4" → 7 - 8 correct answers

"3" → 5 - 6 correct answers

Grades "good" and "satisfactory", obtained by the student in the final control (grading test), are not re-added.

A student who has been admitted to a grading test and failed to take it without good reason is considered to have received an unsatisfactory grade.

Independent work of students

Individual topics from the discipline are submitted for independent work, which must be worked out by students. All methodical materials, IWS topics and tasks are posted on the university website. In case of questions, the student can seek advice from his teacher. Quality control of knowledge on IWS topics is carried out by testing during practical classes. Test tasks are also posted on the site.

COURSE POLICY

Deadline and rearrangement policy

All missed classes must be completed according to the schedule of the Department of Foreign Languages (Tuesday - 1 missed class; Saturday - 2 missed classes).

Academic Integrity Policy

Students' academic integrity includes:

- compliance with the law;
- self-study;
- references to sources
- providing reliable information about the results of one's own scientific activity.

It is unacceptable to go through the procedures of control of learning outcomes by fictitious persons.

Attendance is mandatory. Being late for classes is undesirable.

Mobile devices

The use of technical means (headphones, phones, smart phones) is unacceptable in educational activities for participants in the educational process.

Behavior in the audience

The discipline "English medical terminology" involves practical classes, so in each class the student must have a textbook and notebook, do homework and demonstrate the level of the learnt material. Students' relationships in the classroom should be friendly.