

**ODESSA NATIONAL MEDICAL UNIVERSITY**  
**DENTAL FACULTY**  
**DEPARTMENT OF FOREIGN LANGUAGES**  
**SYLLABUS OF THE ACADEMIC DISCIPLINE**  
**“ENGLISH DENTAL TERMINOLOGY”**

<b>Scope</b>	60 hours / 2 credits ECTS
<b>Term, year</b>	I year II term
<b>Day, time, location</b>	According to the time-table
<b>Teachers</b>	Associate Professor Rusalkina Liudmila Georgiivna Associate Professor Chaika Olena Viktorivna Senior teacher Mokrienko Elina Mykolaivna Senior teacher Lazor Natalia Volodymyrivna Senior teacher Nesterenko Natalia Viacheslavivna Senior teacher Bahuzova Anastasia Serhiivna Senior teacher Gozhelova Natalia Mykolaivna Teacher Svatkovska Anastasia Olehivna Teacher Levitskaya Anna Ivanivna Teacher Zhyba Anastasia Andriivna Teacher Brisenyo Veronika Robertivna
<b>Telephone number</b>	(048) 753-07-17
<b>E- mail</b>	<a href="mailto:odmedinyaz@onmedu.edu.ua">odmedinyaz@onmedu.edu.ua</a>
<b>Workplace</b>	The department of foreign languages; Pastera str. 2, Odesa
<b>Consultations</b>	Consultations are conducted on Saturdays from 9:00 to 14:00 according to the approved time-table

### **COMMUNICATION**

Phone number (048) 753-07-17; E- mail [odmedinyaz@onmedu.edu.ua](mailto:odmedinyaz@onmedu.edu.ua);  
Microsoft Teams, Zoom

### **COURSE ANNOTATION**

The subject of study of the discipline is English dental terminology.

**Course Prerequisites :** English language, Latin language

**Course Postrequisites:** English for professional purposes, Peculiarities of translation of dental literature

**The purpose of the discipline “English dental terminology”** is the formation of medical students of foreign language professionally oriented communicative competence.

**The main tasks:**

- to interpret the content of general scientific literature in a foreign language
- demonstrate the ability to communicate in a foreign language orally and in writing
- to develop culturological communication skills.

**The expected results:**

At the end of the discipline students should know:

- grammar material necessary for communication in an English-speaking professional community
- vocabulary is necessary for communication in an English-speaking professional community
- English dental terms necessary for the work with English dental literature

**Students must be able to:**

- communicate in an English-speaking professional community
- work with English dental literature
- translate dental texts from Ukrainian into English and vice versa

**COURSE DESCRIPTION****The forms and methods of study**

The course will be conducted in the form of lectures and seminars (10 hours - lectures, 10 hours – seminars, Students' independent work (**SIW**) - 40 hours.) The following teaching methods will be used during the teaching of the discipline: verbal methods (monologue, conversation, instruction, independent work with the textbook), practical methods (exercises, translation of dental texts, test tasks), (multimedia presentations, tables, diagrams).

**The structure of the discipline**

Topic 1. Dental surgery

Topic 2. Dental examination

Topic 3. At the dentist's

Topic 4. The number and surfaces of teeth

Topic 5. Dental formula. Tooth roots

Topic 6. The set of teeth

Topic 7. Preventive dentistry

Topic 8. Cosmetic dentistry

Topic 9. Endodontics

Topic 10. Orthodontics

**List of educational and methodical literature****Main literature:**

1. Єрємкіна та ін. Посібник з англійської мови для студентів 1 курсу стоматологічного факультету. – Одеса: ОНМедУ, 2020. – 138 с.
2. Русалкіна Л.Г. Навчання англomовного ділового спілкування майбутніх лікарів. Посібник для студентів 2 курсу медичного факультету. –

Одеса. – 2015. – 234 с.

3. Посібник “ English grammar exercises for medical students” (для СРС) ОНМедУ, Каф. Іноземних мов. Одеса, 2020.

#### 2. Additional literature:

1. Medical English for Academic Purposes, Ю.В. Лисанець, О.М.Бєляєва, М.П. Мєлащенко 2018, Видавництво Медицина, 312 ст.

2. А.Н. Sabluk, L.V. Levandovska. English for medical students. – Kyiv, AUS MEDICINE Publishing, 2018, 576 ст.

3. Raymond Murphy. English Grammar in Use. A self-study reference and practice book for intermediate students. Cambridge, University Press, 2016, 380 ст.

4. The Mosby Medical Dictionary. Elsevier Health Sciences, 2016, 2000 ст.

5. Lippincott Illustrated Reviews: Pharmacology, Автор Karen Whalen Видавництво Lippincott Williams & Wilkins, 2018, 576 ст.

6. Practical English Usage, Michael Swan, Видавництво Oxford University Press, 2017, 768 ст.

### ASSESSMENT CRITERIA

The results of students' academic performance are presented in the form of assessment according to the national scale, 200-point and ECTS scale and have standardized generalized criteria for knowledge assessment.

Evaluation of the success of studying the topics of the discipline is performed according to the traditional 4-point scale.

At the practical lesson, students must be asked at least once in 2-3 practical lessons (not more than 75% of students), and in the seminar - at least once in 3-4 lessons (not more than 50% of students). At the end of the semester (cycle) the number of grades for students in the group should be the same on average.

At the end of the study, the current performance is calculated as the average current score, i.e. the arithmetic mean of all current grades on a traditional scale, rounded to two decimal places.

The form of the final control of knowledge is a pass-fail test. Students who have fully completed the curriculum in the discipline have no academic debt, their average score of current performance is 3.00 or more, in the last class receive a credit, which is set as "credited" / "not credited". Conversion of a traditional national score to a multi-point score (maximum 200 points) is required.

If a student receives a minimum grade point average of 3.00 for current performance, even if there are unsatisfactory grades, he receives a credit for the discipline.

To increase the average score in the discipline, the current grades "3" or "4" are not rearranged.

The final control in the form of tests is evaluated on a two-point scale:

- grade "credited" is given to a student who has completed the curriculum of the discipline, has no academic debt; level of competence - high (creative);
- the grade "not credited" is given to a student who has not fulfilled the curriculum of the discipline, has an academic debt (average score is lower than 3.0 and / or absences); level of competence - low (receptive-productive).

### **Independent work of students**

Individual topics from the discipline are submitted for independent work, which must be worked out by students. All methodical materials, IVS topics and tasks are posted on the university website. In case of questions, the student can seek advice from his teacher. Quality control of knowledge on IWS topics is carried out by testing during practical classes. Test tasks are also posted on the site.

## **COURSE POLICY**

### **Policy of deadline and exam retaking**

All missed classes must be made up according to the schedule of the Department of Foreign Languages (Tuesday - 1 missed class; Saturday - 2 missed classes).

### **Academic Integrity Policy**

Adherence to students' academic integrity involves:

- compliance with legislation;
  - independent performance of educational tasks;
  - links to sources of information in the case of the using ideas, developments, information;
  - providing reliable information about the results of their own scientific activities.
- It is unacceptable to go through the final control of learning by fictitious persons.

### **Attendance and lateness policy**

Attendance is mandatory. Coming late for classes is undesirable.

### **Mobile devices**

The use of technical means (earphones, telephones, smartphones) is unacceptable for the participants in the educational process.

### **Behavior in the classroom**

The discipline "English dental terminology" involves practical classes, so every class the student must have a textbook and notebook, do homework and demonstrate the level of mastery of educational material. Student relationship in the classroom should be friendly.