

Odessa National Medical University
Faculty: International
Department of philosophy and bioethics

Syllabus
DEONTOLOGY IN MEDICINE

Volume	2 credits (60 h)
Semester, year of study	4th semester, 2nd year
Time/place	Time and place (number of the lecture hall, auditorium) of classes is determined according to the approved schedule.
Faculty members	Medyanova Elena; PhD; assistant professor.
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Working place	Assist. Prof. Medyanova E.V.: teachers ' office.
Tutoring/ guidance/consultations	<i>Offline</i> : according to the schedule of consultations. <i>Online</i> : by personal appointment (MS Teams, Zoom, Viber, Skype, etc.)

COMMUNICATION

Communication with students will be carried out remotely (tel., E-mail) and in person (at the teacher's workplace).

COURSE ANNOTATION

Subject matter of the discipline: ethical responsibilities and norms of behavior of medical staff that ensure the optimal quality and effectiveness of their work to restore and preserve human health.

Prerequisites course: The study of the course "Deontology in medicine" is objectively related to the knowledge of socio-humanitarian disciplines of the first year, both compulsory and elective: "Philosophy", "Sociology and medical sociology", "Basics of bioethics and biosafety", etc.

Postrequisites of the course: the course "Deontology in medicine" lays the foundation for the study of such disciplines as "Social medicine, public health and the fundamentals of evidence-based medicine", "Forensic medicine", "Medical psychology", etc.

The aim of the course is formation of ethical professional culture of the student and development of transcendent orientation of the value sphere of the student's personality (respect for vital values, devotion to duty, dignity, caring attitude to the patient, high professionalism, desire to constantly improve their skills, etc.).

Course task:

- ♦ to form skills and abilities of ethical behavior, knowledge of theoretical and practical principles, methods, basic concepts of medical deontology;
- ♦ to form a personal creative view of professional work in accordance with the basic principles of medical deontology, to teach constructive ways to solve problems of professional work, prevention of ethical and deontological errors and conflicts with colleagues and patients;
- ♦ to get acquainted with the main documents regulating the activities of medical institutions and educational institutions documents ("Fundamentals of the legislation of Ukraine on health care", the Law of Ukraine "On Education"; Code of Ethics of Ukrainian doctors, Code of Ethics of dentists of Ukraine, etc.);
- ♦ learn to take into account in their activities deontological features of the professional work of dentists;
- ♦ learn to apply the acquired knowledge of deontology in medicine to establish appropriate relationships with patients.

Expected results:

As a result of studying the discipline, students should *know*:

- theoretical and practical principles, methods, basic concepts of medical deontology, its place among other ethical disciplines;
- basic international documents regulating the solution of deontological dilemmas in medicine;
- basic documents regulating the activities of medical institutions and educational institutions of Ukraine ("Fundamentals of the legislation of Ukraine on health care", the Law of Ukraine "On Education"; Code of Ethics of Ukrainian doctors, Code of Ethics of dentists of Ukraine, etc.);
- concepts and types of medical errors, requirements of moral and legal responsibility of the doctor.

Students must *understand*:

- advantages and limitations of modern deontological models of interaction with patients taking into account the specifics of the dental profile;
- principles of choosing a strategy for effective communication, patterns of formation of the team; requirements for interpersonal interaction in the systems "doctor - patient", "doctor - doctor", "doctor - nurse";
- principles of medical secrecy, privacy and integrity of the individual in the treatment of the patient;
- priority of vital, universal values in scientific and practical activity of the dentist.

Students must be *able to*:

- ✓ use the acquired skills and knowledge at all levels of professional activity of the dentist;

- ✓ constructively address the problems of professional work, prevention of ethical and deontological errors in conflict situations with the administration, colleagues and patients;
- ✓ apply the acquired knowledge of deontology in medicine to establish appropriate relationships with patients, taking into account their psychotypes, condition and attitude to the disease.

COURSE DESCRIPTION

Forms and methods of teaching

The course will be presented in the form of lectures (10 hours) and seminars (10 hours), organization of independent work of students (40 hours).

During the teaching of the discipline the following teaching methods will be used: lectures, conversations, explanations, visual, practical (imaginary experiment); inductive, deductive, analytical, synthetic; explanatory-illustrative and problematic presentation, "microphone", "brainstorming".

Consultations (collective or individual) are held according to the schedule of consultations.

The content of the discipline.

Topic 1: Medical ethics and deontology: their definition, status and legal support in modern society. The concept of deontology. The structure and main categories of the subject. Stages of formation of medical deontology in different epochs of society development.

Topic 2: Basic models of relationships in the "doctor-patient" system. Humanism as the moral basis of the culture of healing. Medical errors, moral and legal responsibility of the doctor. Iatrogenic diseases, their causes and ways to avoid them. Medical secrecy: moral and legal aspects.

Topic 3: The content and structure of biomedical ethics, its main theoretical and applied aspects in modern society. Deontological and ethical aspects of the patient's right to life and death. Scientific and socio-ecological content of medical activity.

Topic 4: Problems of deontology and medical ethics in various areas of professional activity of a doctor. Priority of vital, universal values in scientific and practical activity. Worldview and tasks of training a future medical specialist.

Topic 5: Socio-psychological portrait of a physician and a patient at the beginning of the XXI century. The main models of relationships in the system "management - doctor - junior medical staff". Deontological aspects of conflicts in the medical environment.

Recommended literature

Darwall S. (ed.). Deontology / Stephen Darwall. – Oxford: Blackwell Publishers, 2002. – 252 p.

Gensler H. Ethics: a contemporary introduction / Harry Gensler / 3 ed. – Bosa Roca: CRC Press Inc, 2017. – 238 p.

Handbook of global bioethics / ed. Henk A.M.J. ten Have, Bert Gordijn. – Dordrecht: Springer, 2013. – 1685 p.

Lewis M. Medical law, ethics and bioethics for the health professions / M. Lewis. – Pennsylvania: F.A. Davis Company, 2012. – 256 p.

Zyl V. L. Virtue ethics: a contemporary introduction / Liezl Van Zyl. – London: Routledge, 2018. – 234 p.

ASSESSMENT

The grade in the discipline consists of the current performance (arithmetic mean of all student grades).

Current control. Assessment of the success of studying each topic of the discipline is carried out on a 4-point scale.

At the seminars there are used various types of objective control of student readiness: fixed speeches, compilation and presentation of abstracts, reports, essays, analysis and solution of situational cases, participation in discussions, as well as various tests, etc.

At the end of the course, the current performance is calculated as the average current score, i.e., the arithmetic mean of all grades obtained by the student on a traditional scale, rounded to 2 (two) decimal places, for example 4.75.

Assessment of independent work of students (ISW). Students' independent work, which is provided by the topic of the lesson along with the classroom work, is assessed during the current control of the topic at the seminar class. Understanding of topics that are left for independent work only is checked during the differentiated test. The score for the individual ISW is equated to the usual current score and is graded for the relevant topic.

COURSE POLICIES

Deadline and resit policy

- ◆ Absences are atoned with the permission from the dean's office if there are good reasons (for example, a doctor's note) according to the departmental schedule.
- ◆ The student has the right during the semester to resit the current unsatisfactory grades only in order to achieve an average score of 3.00.
- ◆ Current unsatisfactory grades should be 'reworked' by the student to his / her teacher.

Academic integrity

Adherence of students to academic integrity presupposes:

- ✓ independent performance of educational tasks, tasks of current and final control of learning outcomes (for persons with special educational needs this requirement is applied taking into account their individual needs and opportunities);
- ✓ references to sources of information in the case of the use of ideas, developments, statements, information;
- ✓ providing reliable information about the results of their own (scientific, creative) activities, used research methods and sources of information.

Inappropriate actions include use of prohibited auxiliary materials or technical means during checks (cheat sheets, notes, earphones, phones, smartphones, tablets, etc.).

Mobile devices may be used in the classroom only during online classes (in the case of distance learning) or as a source of educational information (with the permission from the teacher), etc.

Policies concerning attendance and tardiness

Attendance is a mandatory component of assessment. The absence is equated to academic debt and requires academic ‘redemption’. It is forbidden to be late for classes and to be ‘retarded’.

Behavior in the auditorium or lecture hall

- Students must adhere to moral standards, both in interaction with the teacher and in relation to their colleagues.
- To greet the teacher, students must stand up.
- No outside conversations (including on a mobile phone) or other noise that interferes with the lessons are allowed.

Walking in and out of the classroom during the lesson is allowed only with the permission of the teacher.