

Odessa National Medical University
Faculty: International
Department of philosophy and bioethics

Syllabus
CONFLICT THEORY

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| Volume | 3 credits (90 h) |
| Semester, year of study | 2nd semester, 1st year |
| Time/place | Time and place (number of the lecture hall, auditorium) of classes is determined according to the approved schedule. |
| Faculty members | 1) Khanzhi Volodymyr; D.Sc., professor; head of the department. |
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| Working place | Office of the head of the department. |
| Tutoring/ guidance/consultations | <i>Offline:</i> according to the schedule of consultations. <i>Online:</i> by personal appointment (MS Teams, Zoom, Viber, Skype, etc.) |

COMMUNICATION

Communication with students will be carried out remotely (tel., E-mail) and in person (at the teacher's workplace)

COURSE ANNOTATION

Subject matter of the discipline: theoretical knowledge about the place and significance of conflicts in everyday life, professional activities of the future medical worker and skills of effective behavior in conflict situations of different types.

Prerequisites of the course: the study of conflict theory is subject-related to the knowledge of social and humanitarian disciplines of the first year: "Sociology and medical sociology", "Basics of bioethics and biosafety", etc.

Postrequisites of the course: The course of conflict theory lays the foundation for the study of such disciplines as "Social medicine, health care organization", "General practice, family medicine", "Medical psychology", etc.

The aim of the course is formation of students' key communicative, personal and legal competencies for timely detection, effective prevention and resolution of conflicts in the field of health care.

Course objectives:

- ♦ learn to navigate independently in the nature of conflicts, determine their types and dynamics of development;
- ♦ to acquaint students with the psychological aspects of interpersonal business contacts;

- ♦ create an appropriate theoretical basis for competent forecasting, diagnosis and prevention of conflicts in all spheres of life: personal, professional and social;
- ♦ to form system skills of conflict management in the organization.

Expected results:

As a result of studying the discipline, students should *know*:

- historical origins and methodological principles of conflict studies as a scientific and applied discipline;
- content, classification, structure and dynamics of conflicts;
- characteristic signs of conflict;
- functions of conflicts and their direction;
- basic positions and styles of behavior of the parties to the conflict;
- characteristics of the main elements of the system and methods of conflict management.

Students must *understand*:

- the causes of the conflict, the driving forces of its development, the nature of the impact on the participants and the social environment;
- the essence and significance of the processes of prevention and prevention of professional conflicts;
- the importance of mastering the styles of conflict-free communication, taking into account the type of conflict personality of the patient or employee.

Students must be *able to*:

- ✓ analyze conflicts, diagnose their development in a constructive or destructive direction;
- ✓ determine the preconditions and mechanisms of conflict for its assessment in the dynamics;
- ✓ assess the impact of the conflict on the social environment and its participants;
- ✓ resolve conflict situations;
- ✓ distinguish between the roles and strategies of the parties to the conflict to correct their position and behavioral styles;
- ✓ choose adequate tools for conflict prevention and prevention;
- ✓ to carry out self-analysis and self-assessment of the personality;
- ✓ control and correct their own mental states in conflict situations of an official nature.

COURSE DESCRIPTION

Forms and methods of teaching

The course will be presented in the form of lectures (20 hours) and seminars (20 hours), organization of independent work of students (50 hours).

The following teaching methods will be used during the teaching of the discipline: lectures, conversations, explanations, visual, practical (imaginary

experiment); inductive, deductive, analytical, synthetic; explanatory-illustrative and problematic presentation, "microphone", "brainstorming".

Consultations (collective or individual) are held according to the schedule of consultations.

The content of the discipline.

Topic 1: The essence of conflicts. History and methods of theory of conflicts.

Topic 2: Causes, functions, types of conflicts.

Topic 3: Conflict emergence and response strategy in a conflict situation.

Topic 4: Conflict diagnosis and prediction.

Topic 5: Methods of working with conflicts.

Topic 6: Learning effective behavior in conflict situations.

Topic 7: The influence of a person's emotional state on the occurrence of conflict situations.

Topic 8: Psychological analysis of contradictions and conflicts in pedagogical interaction, ways to prevent and resolve them.

Topic 9: Features of family and interpersonal conflicts and ways to resolve them.

Topic 10: Conflicts in the medical organization and ways to resolve them.

Recommended literature

Bartos O., Wehr P. Using conflict theory / Otomar Bartos, Paul Wehr. – Cambridge: CUP, 2016. – 232 p.

Tiberius V. Moral psychology: a contemporary introduction / Valerie Tiberius. – London: Routledge, 2014. – 242 p.

Psychological modeling: conflict theories / ed. Albert Bandura. – Somerset: Taylor & Francis Inc., 2006. – 218 p.

The social psychology of communication / edited by D. Hook , B. Franks, M. Bauer. – Basingstoke: Palgrave MacMillan, 2011. – 371 p.

ASSESSMENT

The assessment of the discipline consists of two components:

- 50% - current performance (arithmetic mean of all student grades);
- 50% – score on differentiated test.

The average score for the discipline (traditional grade) is calculated as the arithmetic mean of current performance and grades for differentiated test.

Current control. Assessment of the success of studying each topic of the discipline is carried out on a 4-point scale.

At the seminars there are used various types of objective control of student readiness: fixed speeches, compilation and presentation of abstracts, reports, essays, analysis and solution of situational cases, participation in discussions ('round tables'), as well as various tests, etc.

At the end of the course, the current performance is calculated as the average current score, i.e., the arithmetic mean of all grades obtained by the student on a traditional scale, rounded to 2 (two) decimal places, for example 4.75.

Assessment of independent work of students (ISW). Students' independent work, which is provided by the topic of the lesson along with the classroom work, is assessed during the current control of the topic at the seminar class. Understanding of topics that are left for independent work only is checked during the differentiated test. The score for the individual ISW is equated to the usual current score and is graded for the relevant topic.

Final control (differentiated test).

The final control is carried out in the form of individual oral examination of students on the relevant list of questions.

COURSE POLICIES

Deadline and resit policy

- Absences are atoned with the permission from the dean's office if there are good reasons (for example, a doctor's note) according to the departmental schedule.
- The student has the right during the semester to resit the current unsatisfactory grades only in order to achieve an average score of 3.00.
- Current unsatisfactory grades should be 'reworked' by the student to his / her teacher.

Academic integrity

Adherence of students to academic integrity presupposes:

- ✓ independent performance of educational tasks, tasks of current and final control of learning outcomes (for persons with special educational needs this requirement is applied taking into account their individual needs and opportunities);
- ✓ references to sources of information in the case of the use of ideas, developments, statements, information;
- ✓ providing reliable information about the results of their own (scientific, creative) activities, used research methods and sources of information.

Inappropriate actions include use of prohibited auxiliary materials or technical means during checks (cheat sheets, notes, earphones, phones, smartphones, tablets, etc.).

Mobile devices may be used in the classroom only during online classes (in the case of distance learning) or as a source of educational information (with the permission from the teacher), etc.

Policies concerning attendance and tardiness

Attendance is a mandatory component of assessment. The absence is equated to academic debt and requires academic 'redemption'. It is forbidden to be late for classes and to be 'retarded'.

Behavior in the auditorium or lecture hall

- Students must adhere to moral standards, both in interaction with the teacher and in relation to their colleagues.
- To greet the teacher, students must stand up.

- No outside conversations (including on a mobile phone) or other noise that interferes with the lessons are allowed.
- Walking in and out of the classroom during the lesson is allowed only with the permission of the teacher.